**Essay**

1. **Introduction**:
	* Introduce the topic and provide a brief overview of how machines and computers are taking over some jobs traditionally done by humans.
	* State your opinion that some jobs should only be done by humans.
2. **Body Paragraph 1: Jobs Requiring Emotional Intelligence**:
	* Explain that jobs involving emotional intelligence, such as counseling, therapy, or teaching, should be done by humans.
	* Provide specific examples, such as how humans can better understand emotions, build trust, and offer personalized support.
3. **Body Paragraph 2: Jobs Requiring Creative Thinking**:
	* Discuss jobs in the creative field, such as writing, art, or design, where human creativity is essential.
	* Explain how computers and machines cannot replicate the unique creative insights and original ideas that humans can produce.
4. **Body Paragraph 3: Jobs Involving Complex Decision-Making and Ethics**:
	* Highlight jobs in areas like law, medicine, or leadership that involve complex decision-making, moral judgments, and ethical considerations.
	* Mention how humans are better equipped to handle situations where empathy, intuition, and ethical reasoning are needed.
5. **Conclusion**:
	* Summarize your opinion that, while technology has improved efficiency, certain jobs require the human touch, especially in areas requiring emotional intelligence, creativity, and ethical decision-making.
	* End with a statement that reflects the importance of balancing technology and human involvement in the workforce.

**Email**

1. **Introduction**:
	* Greet the principal and introduce the purpose of your email.
	* Mention your opinion on the idea briefly.
2. **Reason 1 (Positive)**:
	* Explain how the class could help students learn more about healthcare and gain practical experience.
3. **Reason 2 (Positive)**:
	* Mention how this could inspire students to consider careers in medicine or healthcare fields.
* **Reason 3 (Positive)**

 The class could help students develop important skills, like teamwork, communication, and problem-solving, by interacting with doctors, nurses, and patients in real-life situations.

4. **Reason 4 (Positive)**:

* Visiting hospitals and clinics regularly could give students a better understanding of how the healthcare system works and the challenges healthcare professionals face, which could lead to greater appreciation and respect for the field.

**5. Reason 5 (Concerns)**:

* + Share a concern (e.g., some students might not be interested in medicine, or it could be difficult to fit it into their schedules).

**6, Conclusion**:

* + End with a polite suggestion or request for further discussion.