

## CLASS C

E. Agapitou and I. Spyropoulou

### End-of-year Exam

~~APRIL~~ 3  
MAY

- Reading texts with reading comprehension( 2 texts at level C and 1 advanced)
- Writing (student choice: a letter, an article, an email or an essay)
- Speaking: choose a topic to speak on for a couple of minutes

~~APRIL~~ 10  
MAY

- Grammar from Units 1-12 from Close-up
- Vocabulary(all units)
- Listening (3 different listening tasks)

[Writing] The work is assessed on content/organization and language skills (120+ words). The student considers the topic from more than one perspective and includes examples; all the ideas are relevant to the task. The presentation is effective and clear and the structure contributes effectively to the development of ideas. The use and range of cohesive devices is appropriate. The student uses language for communication with very few mistakes. There is a good variety of vocabulary and the use of register is applied correctly. Appropriate grammatical structures are used with a good degree of accuracy. Spelling/writing do not impede clarity.

[Oral/Sharing] This is assessed on student's speaking which is always comprehensible and responses are appropriate. Ideas are relevant, well supported and creative/inventive. The student participates and takes the initiative in exchanges. Conversation/dialogue flows coherently. Rich vocabulary.

Choose *ONE* to share:

- Imagine you are a tour guide in your city/neighborhood. You are taking a group of aliens to an interesting place. What do you share with them?
- Give a review about a book that you have read or a movie that you have watched or a documentary you have seen or a YouTube channel you follow.
- Pretend you went to a terrible youth nature camp, where there were lots of problems. Describe what happened.
- Describe what you enjoy doing in your free time.
- Tell about your favorite person/ hero/ relative/ personality.
- Explain what happened at a party where everything went wrong!
- Describe a natural disaster you have either experienced or read about (in any country).
- Talk about: "All children should have a pet".
- Describe your dream holiday. Choose a place and imagine you had a holiday there.