

OVERVIEW

The International School of Athens is more than just a school; it is a place where students are nurtured to reach their full potential through the mentorship of their teachers, counselors and administrators. Each of the three divisions of the school – Melina’s Kindergarten, Primary School, and Secondary School (Middle and High) – has its own identity and personality, but all are unified by a common set of goals in the curriculum throughout. The result is a balanced complementary programme of studies, with smooth transitions from one division to the next. Throughout the school, emphasis is placed on the core subjects – English, Mathematics, Individuals & Societies, the Sciences, and Greek. From grade 1 onwards, additional world languages such as French, Spanish, German and Arabic are added. Courses such as Art, Drama, Music, and Physical and Health Education enhance the academic curriculum and provide a well-rounded educational experience for students. Comprehensive instruction in Language Acquisition is available for students whose English language skills need support.

ISA is an IBO Continuum World school and is accredited school-wide by the Middle States Association of Colleges and Schools.

HISTORY

It all began in Athens back in 1972 when the Hellenic International School (H.I.S.) was founded in response to the need for an international English language school that could provide a first-class education through British and American programmes of study. The first year it had approximately 50 students.

In 1979, shortly after taking over the English track of the Ursulines’ primary school, H.I.S. became TASIS Hellenic International School under Mary Crist Fleming, the founder of TASIS (The American School in Switzerland) and TASIS England. While ownership changed and enrolment grew, the school remained steadfast in its commitment to provide a world-class education with global perspective. In 1984, it was also awarded school-wide accreditation from the Middle States Association of Colleges and Schools.

In 1998, the school changed ownership. Six years later the name was changed to International School of Athens (I.S.A.) in order to reflect the increasing international nature of the school and its curriculum. The school’s ongoing commitment to excellence in education, enhanced by international perspective, earned for the school the status of IB World School, with the adoption of the IB Diploma Programme (in 2000).

Additionally, in 2015, Melina’s Kindergarten and ISA’s Primary School received authorization of the IBO Primary Years Programme (PYP), which focuses on the development of the whole child in the classroom and the world. The MYP authorization throughout the Middle School followed early in 2016. Thus from 2016 onwards ISA is an IB Continuum School.

In 2024, ISA changed ownership and joined Dukes Education, a privately owned group of outstanding mainstream independent colleges, schools, and nurseries, as well as a provider of summer schools and university consultancy services founded in 2015.

Today, ISA continues to provide an international education with global perspective, based on the principle of non-discrimination.

Profile of ISA Graduates

ISA Graduates will be:

Inquirers. We nurture our curiosity, developing skills for inquiry and research. We know how to learn independently and with others. We learn with enthusiasm and sustain our love of learning throughout life.

Knowledgeable. We develop and use conceptual understanding, exploring knowledge across a range of disciplines. We engage with issues and ideas that have local and global significance.

Thinkers. We use critical and creative thinking skills to analyse and take responsible action on complex problems. We exercise initiative in making reasoned, ethical decisions.

Communicators. We express ourselves confidently and creatively in more than one language and in many ways. We collaborate effectively, listening carefully to the perspectives of other individuals and groups.

Principled. We act with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere. We take responsibility for our actions and their consequences.

Open-minded. We critically appreciate our own cultures and personal histories, as well as the values and traditions of others. We seek and evaluate a range of points of view, and we are willing to grow from the experience.

Caring. We show empathy, compassion and respect. We have a commitment to service, and we act to make a positive difference in the lives of others and in the world around us.

Risk-takers. We approach uncertainty with forethought and determination; we work independently and cooperatively to explore new ideas and innovative strategies. We are resourceful and resilient in the face of challenges and change.

Balanced. We understand the importance of balancing different aspects of our lives-intellectual, physical, and emotional-to achieve well-being for ourselves and others.

We recognize our interdependence with other people and with the world in which we live.

Reflective. We thoughtfully consider the world and our own ideas and experience. We work to understand our strengths and weaknesses in order to support our learning and personal development.

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ISA Mission

The International School of Athens is an academic community comprised of students, faculty, and parents united in a philosophy, which is dedicated to fostering in all of its students a love of learning, self-discipline and self-knowledge. The community upholds the belief that what a school chooses to teach is reflected in its regard for its human relationships, in its appreciation of cultural diversity and the manner in which it interacts with all of its members. The community is proud of its “sense of family” and the friendships and camaraderie that it inspires.

The curriculum is broad-based and flexible. A low faculty student ratio caters to the individual needs of the student and contributes to a learning environment, which stimulates personal, intellectual, artistic, social, and physical development. The close interaction of all members of the ISA community effectively encourages the students to achieve high personal standards of academic success, maximizes each student’s potential and contributes to his or her total educational experience.

Furthermore, I.S.A. adheres to the IBO philosophy, endeavouring to develop the individual talents of young people and teach them to relate the experience of the classroom to the realities of the world outside. Beyond intellectual rigour and high academic standards, strong emphasis is placed on the ideas of international understanding and responsible citizenship, to enable I.S.A. students to become critical and compassionate thinkers, lifelong learners and informed participants in local and world affairs, conscious of the shared humanity that binds all people together while respecting the variety of cultures and attitudes that makes for the richness of life.

ISA Beliefs (Core Values)

We believe that:

- Education is about connectedness; academic studies, therefore, need to fit into a human & global context.
- Students need to be prepared for the moral & social challenges that await them in the reality of today’s world.
- Students must develop to be internationally-minded individuals, tolerant and respectful of differences, who will recognize their common humanity and help create a better and more peaceful world.

- The school curriculum must be broad-based so as to stimulate the holistic development of the students (personal, intellectual, emotional, physical, social, academic and artistic).
- The school curriculum must aim to increase understanding of languages and cultures as well as explore globally significant ideas and issues.
- The school's aim should focus on developing the attitudes and skills students need for both academic and personal success.
- Teaching is inclusive and values diversity; it, therefore has to aim at creating learning opportunities that enable every student to develop and pursue appropriate personal goals.

LOCATION & FACILITIES

The school is located in a historical building of Kifissia, one of the northern suburbs of Athens known for its green surroundings and cosmopolitan spirit. The building has floor-space of 6.000 square meters on 6 levels and is located on grounds of 6.100 square meters. In recent years renovation has taken place school-wide, especially in the science and computer labs, the library, the theatre, and the art room. Athletic facilities include multi-purpose courts used for basketball, volleyball, handball, minisoccer, gymnastics, track & field and street hockey as well as fitness activities, while a nearby indoor gym, swimming pool and open-air soccer field are also available. In September 2012 the impressive remodeling of the Primary School premises was completed, allowing for an invigorating new beginning.

Two gracious villas house Melina's Kindergarten located in Kifissia near the main campus. All villas have attractive gardens serving as playgrounds and a safe environment for outdoor activities.

ACADEMIC PROGRAMMES

Melina's Kindergarten

Melina's Kindergarten provides an international education to children aged two and a half through five in a secure and nurturing English-language environment.

At Melina's Kindergarten we recognize the fact that all students differ in their needs and abilities. Therefore, we are committed to helping each child discover their interests and attributes at their own developmental pace, enabling them to become confident, well-balanced, and independent life-long learners.

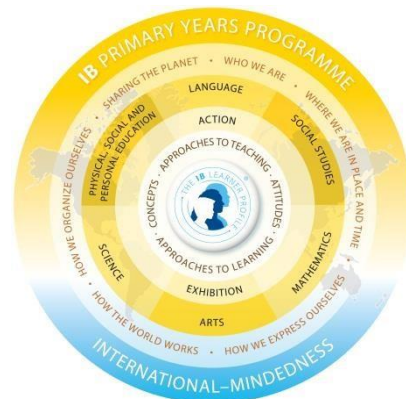
Through an interdisciplinary curriculum and by using an inquiry-based approach with hands-on activities, as well as excursions and presentations by guest speakers on a wide range of topics, the programme creates opportunities for the children to make meaningful connections and provides the students with the foundations they need for their future educational development.

Emphasis is also placed on Arts and Crafts, Physical Education, Music (ORFF system), STEAM (Science, Technology, Engineering, Arts, Mathematics), Drama, Gardening in Melina's Garden Lab and ICT. A library containing a comprehensive selection of ageappropriate books supports the pleasure and importance of reading.

In Kindergarten, the students are introduced to the IB Primary Years Programme, where learning occurs through six Units of Inquiry.

Internationalism is an important feature of Melina's Kindergarten. Early exposure to multiple languages and diverse cultures fosters open-mindedness, advanced cognitive skills and a better understanding of the world, laying the groundwork for a global future.

Primary School / Primary Years Programme



At the Primary school we aim to foster well-rounded students who are inquirers, knowledgeable, thinkers, communicators, principled, open-minded, caring, risk-takers, balanced, and reflective (IB Learner Profile) through the child-centered Primary Years Programme (PYP) of the International Baccalaureate Organization (IBO). This internationally recognized programme is designed to enable students to progress to our Middle Years Programme (MYP) of the IBO or to make a smooth transition back to schools in their home country.

The Philosophy of the International School of Athens, coupled with the innovative enquiry approach to learning, ensures that every student is treated as a unique individual. Learner agency allows students to play a vital part in their learning while fostering voice, choice and ownership in their learning. Our internationally diverse student body can pursue high academic standards under the guidance and supervision of a dedicated and experienced faculty.

Students are encouraged to use their natural curiosity and to develop positive attitudes to learning through authentic hands-on experiences of enquiry. Language Arts, Math, Science and Social Studies are taught through units of study which interchangeably combine the acquisition of knowledge and the practice of life-long skills. A variety of field trips, throughout the year, support our units of inquiry providing students with real-world connections. In addition to the core subjects, which are taught by homeroom teachers, students attend classes in Performing and Visual Arts, Personal, Social and Physical Education, Information Technology, Library, Foreign Languages and Modern Greek as a mother tongue or host language and culture. Students for

whom English is not a first language follow intensive classes in English with a specialist EAL (English as an Additional Language) teacher.

Class sizes are small in order to meet the needs of the individual students and to cater for a variety of learning styles. In addition, the Learning Centre provides special services for a small number of students with diagnosed, mild, learning differences.

As a learning community, students develop international mindedness by fostering multilingualism, celebrating diversity, respecting cultures and beliefs. International mindedness develops responsible citizenship and a global understanding.

A nurturing atmosphere of trust between students, parents, faculty and administration ensures that every child can be actively involved in their creative learning process. Students become independent learners who are able to solve problems, set priorities and work effectively alone or in groups.

Middle School / Middle Years Programme (MYP) (years 2-5/grades 7-10)



Our Middle School aims to nurture intellectual development and personal growth through the Middle Years Programme (MYP) of the International Baccalaureate Organization (IBO). The MYP is designed for students aged 11 to 16. It provides a framework of learning which encourages students to become creative, critical and reflective thinkers. This period, encompassing early puberty and mid-adolescence, is a particularly critical phase of personal and intellectual development and requires a programme that helps students participate actively and responsibly in a changing and increasingly interrelated world. Learning how to learn and how to evaluate information critically is as important as learning facts.

The programme builds on the students' existing knowledge through the study of eight traditional subject groups: Language and Literature (English and Modern Greek). Possible accommodations are considered for students whose mother tongue is neither English nor Modern Greek. Language Acquisition (English, Greek, Spanish, German, French and Arabic), Mathematics, Sciences, Individuals and Societies, Physical and Health Education, Design, and Arts.

Distinctive features of the MYP include:

Key and related concepts are big ideas, which form the basis of teaching and learning in the MYP. They ensure breadth and depth in the curriculum and promote learning within and across traditional disciplines.

Global contexts provide shared starting points for inquiry into what it means to be internationally minded, framing a curriculum that promotes multilingualism, intercultural understanding and global engagement.

Approaches to teaching and learning are skills which help students manage their own learning. They provide a foundation for success in further education and the world beyond the classroom.

Service as action sets out clear learning outcomes that grow from students' participation in local and global communities.

The personal project, for students in year 5/grade 10, is a culminating experience in which students apply their approaches to learning skills to complete an extended,

self-directed piece of work. This required component provides opportunities for creative and truly personal demonstrations of learning.

At the end of MYP Year 5 (Grade 10) students sit for the e-assessment examinations. "For MYP students, eAssessments provide a global recognition of expertise, hard work and personal achievement. The examination process with eAssessment is positive and highly engaging thanks to its effective use of technology and focus on deeper levels of understanding. With eAssessment, students have the opportunity to explore their interest and passions and build contemporary skills valued by higher education and work" (Assessment and Exams – International Baccalaureate).

High School – grades 11-12 IB Diploma Programme / College Preparatory Programme

In grades 11-12, ISA students follow a two-year course of study, chosen between the **International Baccalaureate Diploma Programme (IBDP)** and the **College Preparatory (CP) Programme**.

The IB Diploma Programme is a rigorous course of study and comprehensive curriculum, which culminates with external examinations and leads to the attainment of the **IB Diploma**. The DP is internationally recognized as one of the highest standards in university preparatory education. Students are guided to choose three Higher level and three Standard level subjects, bearing in mind their academic strengths and future educational and career plans. DP students also complete three core requirements that broaden their educational experience and challenge them to apply their knowledge and skills: Theory of Knowledge (TOK), Extended Essay and Creativity, Activity Service (CAS). Students who successfully complete all the requirements of the programme are granted the IB Diploma.



The IB Diploma Programme prepares students for effective participation in a rapidly evolving and increasingly global society as they:

- Develop physically, intellectually, emotionally and ethically
- Acquire breadth and depth of knowledge and understanding

- Develop the learning skills and attitudes that will prepare them for higher education
- Study languages and increase their understanding of cultures
- Make links across academic disciplines and explore the nature of knowledge
- Study how individuals from varying cultures and perspectives view the world
- Undertake research investigations through Internal Assessments and the Extended Essay
- Grow personally and interpersonally through Creativity, Activity & Service

The **College Preparatory (CP) programme** is a course of study that students may choose to follow in grades 11-12, which has internal examinations and leads to the attainment of the **ISA High School Diploma**. The ISA High School Diploma is awarded when students have gathered the required number of credits from the subjects they have successfully completed from grade 9-grade 12. The ISA High School Diploma is recognized in Greece and abroad and it is accredited by the **Middle States Association (MSA)**. Students may follow the CP Programme for all their subjects, but may also choose one or more IB courses / subjects in areas where they have a particular interest or strength. Students who successfully complete all the assessment requirements of the IB courses they have chosen, are granted **IB Certificates** in these subjects, in addition to the ISA High School Diploma.

ISA offers students wishing to follow the IB Diploma programme or the College Preparatory programme the following subject choices:

- Group 1- **Language and Literature** (English, Modern Greek, Chinese, selftaught Language)
- Group 2 -**Language Acquisition** (English, Spanish, French, German, Arabic)
- Group 3 -**Individuals and Societies** (History, Business Management, Psychology, Economics)
- Group 4 -**Sciences** (Biology, Physics, Environmental Systems and Societies, Computer Science, Chemistry)
- Group 5 -**Mathematics** (Math Analysis and Approaches, Math Applications and Interpretation).
- Group 6 -**Arts** (Visual Arts, Theater, Music)

ATHLETICS

The main aim of the ISA Athletic Programme is to provide equal opportunities for our student body regardless of age, gender or physical abilities.

The Sports/Activities programme includes all levels of the school. In the Primary School, the students are introduced to a varied activity programme that allows them to develop their physical skills, learn to work in team-oriented activities and of course have fun. In the Middle and High School, students take part in the Interscholastic Programme. The Interscholastic Programme enhances the school spirit of our school and keeps our student body active. We offer three team sports: Soccer, Volleyball and Basketball, at the Junior and Senior Varsity levels for both boys and girls.

Students who are members of a team are required to attend practices after school, and they take part in local and international tournaments.

The Athletics Department throughout the year organizes special events and trips such as:

Sports Trips, Intramurals, Cross Country and Beach Volleyball

The participants in our programmes are expected to display good sportsmanship and follow the rules of fair play.

Our school has access to 5 different indoor facilities, where we host various tournaments during the year.

We welcome all the students to take part in our Athletics Programme because we believe that participation in sport enhances the learning experiences of the students and complements the academic programme of our school.

STUDENT SERVICES

UNIVERSITY PLACEMENT

The goal of the University Placement service is to provide advice and guidance as graduating seniors complete the university application procedure. Applicants are supported throughout their high school journey and are given guidance in the order and manner in which to submit the application and transcript, direction in finding university entrance criteria, definition of new and unfamiliar application terms as well as guidelines for the composition of personal statements and essays. In addition, the University Placement Office hosts representatives from diverse universities from around the world, collects required student materials and provides information on university fairs, open days and orientation activities for students and their parents.

ISA graduates have been accepted to higher education institutions worldwide, including top Universities such as Imperial College, King's College and UCL in London, McGill University in Canada, Berkeley & Stanford University in USA, the University of Edinburgh in Scotland, Erasmus University in Netherlands, etc.

CENTER FOR COUNSELING AND LEARNING SERVICES

The International School of Athens' philosophy of fostering self-knowledge, selfdiscipline, and regard for human relationships is well supported through its Center for Counseling and Learning Services' guidance programs. The Center has been designed to provide ISA parents, teachers and students (PreK-12) with a solid program of psychological counseling and support for students with learning differences. Through this comprehensive program the Center provides the following services:

- a. Psycho-educational Counseling** whereby all ISA students, their parents and teachers can discuss issues that concern the students' personal, interpersonal and academic adjustment and well -being within and outside the school. This takes place through private counseling sessions.
- b. Lectures, Seminars and Parenting groups** are organized by the Counseling Center on topics of psychological, psycho-educational, academic and career planning interest for students, teachers, and parents. Their aim is to provide an opportunity for exploration, exchange of ideas, bonding and development.
- c. Career Planning**. Career Testing is administered to 10th grade students. Its aim is to allow students to explore the dimensions of their personality and their career interests and discover the career fields in which these can be most successfully combined. This will guide them to a more comprehensive selection of subjects for the 11th and 12th grade.
- d. Learning Support**. The Learning Center involves a team of special educators, educational psychologists, and counseling psychologists who work together with mainstream teachers and administrators in order to support the social and academic growth of students with learning differences. The program serves a culturally and linguistically diverse population with students that have been diagnosed with learning differences. Moreover, the Center for Counseling and Learning Services, in close collaboration with the IB Programme Coordinators and the teachers, coordinates the introduction and implementation of more specific inclusive access arrangements following the ISA policies and the IB requirements.

Safety and Health Services

ISA aims to ensure students, staff and visitors a safe environment for teaching and learning and to protect the welfare of all those who work and study on school premises.

The main entrance is fitted with a security intercom opening system and entry is gained after sounding the buzzer system with the opening system being operated by a security guard. The intercom allows visitors to identify themselves before entry is permitted. A CCTV camera allows staff to view all visitors to the school. Students are not allowed to open the doors. Moreover, there is 24h surveillance by a private security company.

The School Nurse is the appointed person for First Aid, in order for ISA to always provide adequate and appropriate First Aid procedures, when there are people on the school premises, both for staff and students.

The main responsibilities of the nurse include:

- assessment and treatment of minor injuries and ailments,
- emergency first aid,
- administration of medications as prescribed,
- follow up and monitoring of students who have specific health needs,
- liaison with parents,
- maintaining accurate health records
- inform faculty of students' medical conditions that require attention and □
provide health education and promotion.

To further enhance safety preparedness, a number of faculty members across all school divisions have received first aid training and relevant certification. This training equips our staff with vital skills to respond effectively in case of an emergency, ensuring immediate and competent care when needed.

TRANSPORTATION

ISA owns 13 and operates 15 school buses. We maintain all safety and cleanliness specifications in order to provide a safe & reliable transportation service.

Bus drivers and bus escorts are well trained and carefully selected, based on their experience, sense of responsibility, and their stance towards children. They transport children under the safest possible conditions.

The Transportation Department supervises and monitors the proper operation and safety of all school vehicles. Any mechanical problems are tended to immediately by qualified technical assistance staff and mechanics. All school buses go through the inspection procedure set by the ministry of transport.

The bus routes run primarily within the Attika basin from:

Aharnes, Moschato, Peristeri, Thrakomakedones, Patisia, Agia Paraskevi, Dionyssos, Glyfada, Psychiko, Voula, Kryoneri, Palini, Varkiza

Special arrangements can be made, if a child lives outside these zones.

The school buses are also used to transport students on field trips and to athletic activities. The same high standards are maintained.

Every effort is made to provide students with transport convenient to their homes. Whenever possible, students have door-to-door service. For older students, central pickup points may be assigned when necessary.

CLUBS & EXTRACURRICULAR ACTIVITIES

Clubs serve as an exploratory programme for MYP students (grades 7 to 10), allowing them to enjoy and express themselves and to participate in a variety of extra-curricular activities that contribute to the enhancement of their academic and personal profile. Mentors from within or outside the school provide small groups with their expertise in various clubs such as: Drama, Art, Music, Movies, Comics, Traditional dances, Journalism, Debate, Math, STEM (Robotics), Strategy games, various Foreign Languages and various Sports.

Our belief is that modern education requires an interdisciplinary approach, with imagination and new practices. Considering that students have limited free time, the Clubs are a unique opportunity to acquire and apply knowledge and expand their horizons aiming:

- to maintain the spirit of learning and the joy of discovering
- to help the students develop skills necessary for their holistic development, as well as for their future academic and professional career.
- to enrich the student's profile in order to become more competitive university candidates.

For students in the Primary School, clubs run as an after-school activity programme. The aim of this additional programme is to help develop their creativity, social, communication and thinking skills, and build strong supportive relationships. The Primary School after-school clubs are selected to give students in every grade an opportunity to develop physically and mentally and to excel in individual talents. A variety of clubs are offered, such as soccer, basketball, volleyball, gymnastics, karate, tennis, swimming, art, dance, STEAM and choir. These activities change throughout

the year and new activities are added, giving all our students an opportunity to promote their creativity, develop their minds and bodies and explore their individual talents.

Bonding trips

At the beginning of each academic year, bonding trips are organised for students in the Primary School and the Upper School, encouraging new friendships between students in non-academic, non-stressful surroundings.

Sports activities

Activities such as mini-tennis, mini-soccer, swimming and creative dance are offered to students in the early childhood years. These activities are important strides in social and emotional growth that all children experience. Playing sports encourages these roles as it allows children to experience confidence as they master new skills. A strong programme of extracurricular sports activities for primary and secondary students is provided every year to all students. This programme is generally accepted as beneficial to children by introducing them to an active lifestyle, goal setting, winning and losing, and teamwork. For primary students, friendly matches and competitions, especially in soccer, are organised with other schools, giving opportunities for all team members to learn whilst having fun, in a healthy, social environment. In the secondary school, girls and boys compete in tournaments that enhance social interaction, leadership skills, healthy recreation, self-discipline and self-confidence.

Student councils

Primary School

Student Council life begins in Primary School where students clearly understand what an honor and responsibility it is to serve, represent their community and take action. Each year the student body elects two representatives from grades 4, 5 and 6. By early October, the election is organized through school assemblies: nominations are received, candidate posters are prepared and displayed and election speeches delivered. A secret ballot follows and the elected council members take up their duties.

Regular meetings are held with the Principal and a teacher to discuss school issues, and organize community events. Examples of events in which the student council participates include Carnival Day, movie shows, end of year talent show, fund raising activities for local, national and international events and generally assisting when needed with the daily life on campus.

Middle school & High school

The Student Council is composed of student representatives from grades 7-12 who are elected by the students at the beginning of each academic year. A teacher, who is elected, acts as advisor to the Student Council. Meetings take place on a regular basis. The Student Council is active in organizing and carrying out various student activities throughout the academic year and serves as a conduit of student opinion.

Art and Performance events

There is a variety of Art, Theatre and Music events that take place annually either during the school day or after school. Indicatively:

□ **Music Event at the Christmas Bazaar**

The Christmas Bazaar is an annual event, organised by the ISA Parents' Association. The ISA Choir, as well as students of Middle and High School, participate with a variety of musical styles and instruments, performing at the school theatre for the school community.

□ **Classical Evening Concert**

The Classical Evening is a musical event which takes place in March/April, consisting of pieces taken from the classical repertoire. Middle and High school students perform vocally, instrumentally, solo or in ensembles and they are selected following an audition and rigorous training during mandatory rehearsals. Choir presents highlights from the operatic literature as well as favourites from other classical works. IB music students are given the opportunity to perform in front of an educated and most appreciative audience.

□ **After School Theatre Production Musical**

The After School Theatre Production is an annual event which takes place in March or May. Whether a musical or prose, it offers Middle and High School students the opportunity to develop skills in acting as well as singing and dancing. Starting in September, the participating students learn to develop performance skills, to work as individuals and as team members, to set shortterm and long-term goals, to develop time management skills and organisational skills.

On occasion, subject to the production, primary students who have exhibited a natural flair for the arts and the ability to contribute to the performance are also included.

Productions presented by ISA Students in the past include: "The Fantasticks", "Blood Brothers", "Almost, Maine", "Play On", "Little Shop of Horrors", "Annie" and many others.

□ **Student Art Exhibition**

An annual art exhibition is organised for IB Diploma Visual Arts students to exhibit their artwork and journals. Students from Nursery through Grade 12 also have the opportunity to display their artwork during this event thus gaining from the experience of a professional exhibition.

□ **Talent Show**

An annual talent show takes place at the end of the year for the Primary and the Upper School and it is organized by the student council. Students become

risk takers and present their "talents" to their peers and teachers. It is a day full of fun and creativity.

□ **International Day**

A highlight of the school year, organized by the Parents' Association, which celebrates our community's multicultural identity. This event brings together students, parents, and staff in a vibrant showcase of the many cultures represented within our school. With booths, cultural displays, traditional costumes, and international cuisine, International Day offers a wonderful opportunity for everyone to connect, learn, and embrace our shared diversity. This celebration not only deepens cultural appreciation but also strengthens the bonds within our school community.

EXTRA ACADEMIC PROGRAMMES

SUMMER PROGRAMME

Since 1989, ISA has offered a stimulating daytime summer programme for children aged 2½ to 16 years and is designed for both English and Non-English speakers.

The focus of our programme is for children to improve their English language skills in a safe and stimulating English environment through educational, fun, age-appropriate indoor and outdoor recreational, and athletic activities. It is designed to build confidence through clear and intensive classroom teaching in small groups. These groups are led by caring, experienced instructors, ensuring individualized attention for each child as well as maximum enjoyment, challenge and learning for all.

Our activities include:

- English (all levels)
- Swimming
- Water sports
- Sports
- Art
- Computer lab
- Drama
- Weekly excursions

Benefits of the programme:

- Effortless English-language enrichment through engaging activities
- Highly qualified, experienced instructors
- Low teacher-student ratio, ensuring individual attention
- Special events throughout the course of the programme to motivate learning
- Full use of the school's ample facilities, including libraries, computer labs, and art centers, theater, classroom and canteen
- Attractive campuses located in the cool, green suburb of Kifissia

Our programme has evolved over the years to give children an unforgettable summer experience, balancing learning with leisure and providing them with the foundations for communicating in English.

THE SATURDAY LANGUAGE PROGRAMME

At ISA every Saturday from September to May we offer English lessons to children aged 3 to 17 from 10:00 to 15:00 with all the advantages that the International School of Athens provides.

Saturday is the ideal day for classes. From Monday to Friday, students have a busy schedule with a variety of school and extracurricular activities, with research showing that Saturday lessons deepen English language acquisition and enrichment, without distracting or overburdening them during their school week.

Our dynamic programs are specially designed for students to love the foreign language, through creative, interactive activities and play.

The best possible performance of our students takes place in a safe, modern and enjoyable environment with innovative educational tools.

Students enjoy all the benefits of ISA, with access to computer rooms, interactive whiteboards, sports facilities and theater. The school also offers the opportunity for transportation with our school buses.

The small student-teacher ratio, the perfect organization, the methodology of the courses, the continuous evaluation, but also the close, individualized cooperation of our experienced and qualified teachers with the students, are designed to require as little preparation time as possible at home.

At ISA, a certified testing center for both Cambridge and Michigan University diplomas, we follow the specifications of the "Common European Reference Framework " on which every type of language proficiency test is now based.

Our many years of experience, our methodology and the educational program we follow, guarantee success in the exams with minimal preparation, with the percentages speaking for themselves!