

## MYP Certificate

The International Baccalaureate offers students the opportunity to gain a qualification, the MYP Certificate, for all their middle years' education through eAssessment exams that align with today's digital learning environment. MYP eAssessment grades provide important, externally-verified results that serve as an alternative to state or national examinations, and support applications for post-16 education. Participation in the the eAssessment exams are a requirement for ISA students as these exams inform students' access to the DP Programme.

### A flexible learning assessment

MYP eAssessment is purposely designed to reflect the flexible curriculum framework in the MYP. Its flexible nature means it effectively suits the wide variety of school contexts globally.

As an **assessment for learning** tool, it informs a student's next steps in their education journey, builds their ability to apply their thinking to new situations, stimulates their learning of skills, and matches the three types of performances that suit a 21st century adolescent mind:

- milestone performance (Personal Project)
- assisted performance (ePortfolio)
- and individual performance (On-screen Assessment).

As an **assessment of learning** tool, it functions as a summative assessment to complete a middle school career with externally IB validated results. This is executed through a series of world-leading, innovative, digital assessments that both ensure a high standard of academically rigour, and inform learning, teaching and creative teacher professionalism.

### Meaningful and fair assessment

The IB takes great care in ensuring assessment of students is meaningful and fair. IB MYP eAssessment is designed using a set of agreed-upon principles.

**IB MYP eAssessment is a meaningful culmination of a concept-based learning experience, and must:**

- be valid for the purposes for which it is intended.
- have a positive backwash effect
- be appropriate for the widest possible range of candidates
- be part of the context of a wider Middle Years IB programme
- support the IB's wider mission and student competencies

## eAssessment components

Students of the final year of the MYP programme, Grade 10/Year 5 participate in the MYP eAssessment in any of these two types of examinations:

- ePortfolios of coursework, including a compulsory ePortfolio for the personal project.
- on-screen examinations, with each exam lasting between one hour and 45 minutes and two hours.

The Language acquisition assessment comprises one on-screen examination and one internally assessed individual speaking assessment.

### The on-screen examination subjects are:

- Language and Literature (English)
- Language Acquisition (English, French, German, Spanish)
- Individuals and Societies (History)
- Mathematics
- Sciences (Integrated Sciences)
- Interdisciplinary

### ePortfolios of coursework are:

- Personal Project
- Arts (Visual Art, Drama, Music)

Students must meet the requirements of **Service as Action** set by the school in the final year of the programme.

The graphic below outlines how the two types of assessment—on-screen examinations and ePortfolios—are divided across the MYP's various subject groups. The Language acquisition assessment comprises one on-screen examination and one internally assessed individual speaking assessment.

|                                                                   |                                                                   |                               |                   |
|-------------------------------------------------------------------|-------------------------------------------------------------------|-------------------------------|-------------------|
| Onscreen examination subjects                                     | Mathematics                                                       | Language and literature       | Sciences          |
|                                                                   | Language acquisition                                              | Individuals and societies     | Interdisciplinary |
| <i>individually, externally marked</i>                            |                                                                   |                               |                   |
| Course work ePortfolio                                            | Language acquisition                                              | Physical and Health Education | Design            |
|                                                                   | Arts                                                              |                               |                   |
| <i>internally marked, externally moderated (dynamic sampling)</i> |                                                                   |                               |                   |
| Personal project                                                  | <i>internally marked, externally moderated (dynamic sampling)</i> |                               |                   |

The mandatory personal project and the optional ePortfolio course works are subject to external moderation of teacher's internal marking. On-screen examinations are externally marked by trained IB examiners.

## eAssessment result and grades

### IB MYP course results

IB MYP course results show each subject a student has taken as part of eAssessment and the grade they achieved (1–7), as well as achievement in the personal project and the interdisciplinary on-screen examination.

### IB MYP certificate

The IB MYP certificate and the IB MYP bilingual certificate are available to students who complete the IB's broad and balanced course of study for middle level learners. These awards represent meaningful, IB-validated recognition of students' achievement in the MYP and their preparation for future study. Candidates for the internationally recognized IB MYP certificate must complete eight of the above eAssessment exams and meet the school requirements for participation in service as action.

Students receive IB MYP course results for each subject completed. The maximum total score for the IB MYP certificate is 56, with a grade from 1-7 assigned to each required eAssessment. Students must achieve a total of at least 28 points, with a grade of '3' or higher in each eAssessment component, to be eligible to receive the IB MYP certificate.

For students who complete more than one eAssessment for each required or selected subject group, the highest available grade for that requirement contributes to the certificate total. The IB issues results on 1 August for May examinations and on 1 February for November examinations, available on IBIS.

### Grade descriptors

|   |                                                                                                                                                                                                                                                                                                                                                    |
|---|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1 | Produces work of very limited quality. Conveys many significant misunderstandings or lacks understanding of most concepts and skills. Very rarely demonstrates critical or creative thinking. Very inflexible, rarely using knowledge or skills.                                                                                                   |
| 2 | Produces work of limited quality. Expresses misunderstandings or significant gaps in understanding for many concepts and contexts. Infrequently demonstrates critical or creative thinking. Generally inflexible in the use of knowledge and skills, infrequently applying knowledge and skills                                                    |
| 3 | Produces work of an acceptable quality. Communicates basic understanding of many concepts and contexts, with occasionally significant misunderstandings or gaps. Begins to demonstrate some basic critical and creative thinking. Is often inflexible in the use of knowledge and skills, requiring support even in familiar classroom situations. |
| 4 | Produces good quality work. Communicates basic understanding of most concepts and contexts with few misunderstandings and minor gaps. Often demonstrates basic critical and creative thinking. Uses knowledge and skills with some flexibility in familiar classroom situations, but requires support in unfamiliar situations.                    |
| 5 | Produces generally high-quality work. Communicates secure understanding of concepts and contexts. Demonstrates critical and creative thinking, sometimes                                                                                                                                                                                           |

|   |                                                                                                                                                                                                                                                                                                                                               |
|---|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|   | with sophistication. Uses knowledge and skills in familiar classroom and real-world situations, and, with support, some unfamiliar real-world situations.                                                                                                                                                                                     |
| 6 | Produces high-quality, occasionally innovative work. Communicates extensive understanding of concepts and contexts. Demonstrates critical and creative thinking, frequently with sophistication. Uses knowledge and skills in familiar and unfamiliar classroom and real-world situations, often with independence.                           |
| 7 | Produces high-quality, frequently innovative work. Communicates comprehensive, nuanced understanding of concepts and contexts. Consistently demonstrates sophisticated critical and creative thinking. Frequently transfers knowledge and skills with independence and expertise in a variety of complex classroom and real-world situations. |

### Special circumstances or accommodations

Students who have completed Grade 9/Year 4 and Grade 10/Year 5 at ISA, or at another institution offering the Middle Years Programme (MYP) curriculum, are required to participate in the MYP eAssessment and obtain the full certificate. However, exemptions may be granted under the following circumstances:

- **Students with documented psychological evaluations** - Students undergoing psychological evaluation may be exempted from the full MYP eAssessment. They may either participate in selected subject assessments based on their evaluation or be granted accommodations such as extended time. These accommodations must be clearly stated in a medical or psychological evaluation report, which must be dated within three years of the MYP eAssessment.
- **Students enrolled in limited science subjects** - Students who have completed only one or two of the following science subjects: Biology, Physics, or Chemistry, are exempt from the full MYP eAssessment certificate. These students will receive course results for the remaining registered subjects.
- **Students enrolled in English Language Acquisition** - Students registered for English Language Acquisition will not be required to sit for the English Language and Literature assessment. They will receive course results for all other registered subjects.
- **Students Transferring to ISA in Grade 10/Year 5** - Students who join ISA in Grade 10/Year 5 from a different educational programme are exempt from the full MYP eAssessment certificate. These students are required to take assessments in English Language and Literature or English Language Acquisition, and Mathematics. They may choose to sit for additional subject assessments and will receive course results accordingly.