

Age	An inquiry into:					
5 to 6 years old	Who we are	Where we are in place and time	How we express ourselves	How the world works	How we organize ourselves	Sharing the planet
KG	Central Idea	Central Idea	Central Idea	Central Idea	The PYP Early Childhood program offers 5 units of inquiry.	Central Idea
	Senses help us to learn about the world around us	Communities around the world are enriched by their members and the different perspectives they bring.	Storytelling allows us to share ideas, explore feelings and experiences	We receive light from a variety of sources and its different properties help us to understand its importance		Plants sustain life on Earth and play a role in our lives
	Specified concepts:	Specified concepts:	Specified concepts:	Specified concepts:		Specified concepts:
	Form, Function, Responsibility	Change, Perspectives	Form, Connection,	Form, Function, Causation		Causation, Responsibility, Perspective
	Additional concepts:	Additional concepts:	Additional concepts:	Additional concepts:		Additional concepts:
	Health, Appreciation	Continuity, diversity	Communication, Expression, Cultures	Energy, Properties		Appreciation, Interdependence
	Lines of Inquiry:	Lines of Inquiry:	Lines of Inquiry:	Lines of Inquiry:		Lines of Inquiry:
	- The importance of our senses - What we can do with our senses - How we look after our senses	- What is a community - People within a community - The personal stories of community members	- Story telling in different ways - The different messages we extract from books - Stories from different cultures	- The various sources of light (natural and artificial) - Ways to solve problems by utilizing the natural world - Light as a resource		- Caring for plants - Products we derive from plants - How plants contribute to life on Earth
	ATL skills:	ATL skills:	ATL skills:	ATL skills:		ATL skills:
	Social skills, Research skills	Communication skills, Social skills	Thinking skills	Thinking skills, Research skills		Research skills, Self-management skills, Thinking skills
	IB Learner Profile:	IB Learner Profile:	IB Learner Profile:	IB Learner Profile:		IB Learner Profile:
	Risk takers, Caring, Balanced	Communicator, Caring	Thinker, Open-minded, Principled	Knowledgeable, Risk-taker, Inquirer		Caring, Thinker, Knowledgeable
Suggested order for 2025-2026	1	2	4	3		5 (year-long unit)

Age	An inquiry into:					
6 to 7 years old	Who we are	Where we are in place and time	How we express ourselves	How the world works	How we organize ourselves	Sharing the planet
Grade 1	Central Idea	Central Idea	Central Idea	Central Idea	Central Idea	Central Idea
	Making balanced choices about daily routines enables us to have a healthy lifestyle.	Knowing about how people lived in the past enables us to develop an awareness of the changes over time	Societies used stories to express themselves.	Matter has properties you can discover through investigations.	Most of the food products we eat go through several stages from their origin to their consumption	People can make choices to support the sustainability of the Earth's resources.
	Specified concepts:	Specified concepts:	Specified concepts:	Specified concepts:	Specified concepts:	Specified concepts
	Function, Causation	Change, Connection, form	Form, Function, Connection	Form, Function, Change	Form, Function, Change	Perspective, Responsibility
	Additional concepts:	Additional concepts:	Additional concepts:	Additional concepts:	Additional concepts:	Additional concepts:
	Balance, Well-being	past, traditions, customs	Communication, Expression	Transformation, Similarities, and Differences	Production, Process	Waste, Resources, Lifestyle
	Lines of Inquiry	Lines of Inquiry	Lines of Inquiry	Lines of Inquiry	Lines of Inquiry	Lines of Inquiry
	- What our daily habits and routines are (hygiene, sleep, play, eating) - Why balanced choices are important - Consequences of choices	- What it was like living, playing, and going to school in the past - How aspects of the past still influence us today - The similarities and differences between our lives now and theirs	- Why stories were written - How stories have changed - Why stories have changed - Focus: Fairy Tales	- What the states of matter are - What the properties of matter are - How matter undergoes physical changes	- The origin of food products - The stages of production of food - Jobs that are involved in that process - Different ways products come into our homes	- Earth's finite and infinite resources - The impact of people's choices on the environment - The balance between meeting human needs and the use of limited resources
	ATL Skills:	ATL Skills:	ATL Skills:	ATL Skills:	ATL Skills:	ATL Skills:
	Communication Skills, Social Skills, Thinking Skills and Research Skills	Research Skills and Communication Skills	Communication Skills	Communication Skills and Thinking Skills	Communication Skills	Communication Skills, Thinking Skills, and Social Skills
	IB Learner Profile:	IB Learner Profile:	IB Learner Profile:	IB Learner Profile:	IB Learner Profile:	IB Learner Profile:
	Balanced and Reflective	Knowledgeable and Open-Minded	Knowledgeable, Communicators and Thinkers	Inquirers and Thinkers	Caring and Reflective	Thinkers, Reflective, Caring and Principled
Suggested order for 2025-2026	3	6	5	2	4	1

Age	An inquiry into:					
7 to 8 years old	Who we are	Where we are in place and time	How we express ourselves	How the world works	How we organize ourselves	Sharing the planet
Grade 2	Central Idea	Central Idea	Central Idea	Central Idea	Central Idea	Central Idea
	Our actions influence our relationships with others	People can orient themselves in space by using maps	People can express beliefs and values through literature	Simple machines allow us to do work without expending much physical energy	In a workplace, people share responsibility towards a common purpose	Ecological systems affect living and non-living things and can be affected by them.
	Specified concepts:	Specified concepts:	Specified concepts:	Specified concepts:	Specified concepts:	Specified concepts:
	Function, Responsibility, Form	Form, Function, Perspective	Form, Perspective	Form, Function,	Causation, Function, Connection	Form, Causation, Responsibility
	Additional concepts:	Additional concepts:	Additional concepts:	Additional concepts:	Additional concepts:	Additional concepts:
	Cooperation, Interaction, Rules	Context, Location, Orientation	Creativity, Imagination, Communication	Forces, Similarities and Differences, Predictions	Cooperation, Employment	Characteristics, Conservation, Appreciation
	Lines of Inquiry:	Lines of Inquiry:	Lines of Inquiry:	Lines of Inquiry:	Lines of Inquiry:	Lines of Inquiry:
	- How classroom rules and routines help us work as a community - How to use materials purposefully - How to cope with transitions successfully at school - How our actions influence our friendships	- The different kinds of maps that describe our space - How we use maps to help us move about - What the rules and structure of map-making are	- The different forms and structures of folk literature - Stories from around the world - The power of folk literature	- The attributes of simple machines - The uses of simple machines - How they have evolved over time	- Purpose of a workplace - Inter-connectedness of people in a workplace - Importance of a shared vision or common purpose	- The concept of the ecosystem - How the ecosystem works - Life in the ecosystem - The importance of having and preserving the ecosystem
	ATL Skills:	ATL Skills:	ATL Skills:	ATL Skills:	ATL Skills:	ATL Skills:
	Communication Skills, Thinking Skills, Self-Management Skills	Communication Skills, and Thinking Skills	Communication Skills, and Thinking Skills	Communication Skills, Thinking Skills, and Research Skills.	Communication Skills, Social Skills, and Thinking Skills	Communication Skills, Social Skills, and Research
	IB Learner Profile:	IB Learner Profile:	IB Learner Profile:	IB Learner Profile:	IB Learner Profile:	IB Learner Profile:
	Caring, Reflective, Principled	Inquirers, Thinkers, Communicators	Inquirers, Communicators, Risk-takers, and Open-Minded	Inquirers, Thinkers, Communicators	Inquirers, Knowledgeable, Balanced and Open-Minded	Inquirers, Thinkers, and Knowledgeable
Suggested order for 2025-2026	1	6	3	5	2	4

Age	An inquiry into:					
8 to 9 years old	Who we are	Where we are in place and time	How we express ourselves	How the world works	How we organize ourselves	Sharing the planet
Grade 3	Central Idea	Central Idea	Central Idea	Central Idea	Central Idea	Central Idea
	Resolving conflicts helps people to live in harmony	Inventions impact the past, present, and future	We express our ideas, hopes, and values through our choice of heroes	Human survival is connected to understanding the continually changing nature of the Earth	Artifacts provide us with clues to how people lived in the past	Water is essential to life and is a limited resource for many people.
	Specified concepts:	Specified concepts:	Specified concepts:	Specified concepts:	Specified concepts:	Specified concepts
	Causation, Responsibility	Perspective, Function, Change	Form, Perspective	Change, Causation, Connection	Form, Causation	Function, Responsibility
	Additional concepts:	Additional concepts:	Additional concepts:	Additional concepts:	Additional concepts:	Additional concepts:
	Cooperation, Balance, Resolutions	Progress, Impact, Technology	Identity, Perception	Erosion, Geology, Adaptation	Culture, Discoveries	Appreciation, Resources, Characteristics
	Lines of Inquiry:	Lines of Inquiry:	Lines of Inquiry:	Lines of Inquiry:	Lines of Inquiry:	Lines of Inquiry:
	- How conflicts arise - How conflicts can be solved - Consequences of personal choices and actions	- People whose inventions continue to exist - The need for inventions - How inventions have changed over time	- The qualities that make a hero - Ways our choice of heroes reflect our values - The difference between being famous and being a hero	- How the different components of the Earth are interrelated - How the Earth has changed and is continuing to change - Why the Earth changes - Human responses to the Earth's changes	- How archaeologists collect and study artifacts - What information an archaeologist can collect from an artifact - Evaluating artifacts to help us understand life in Ancient Egypt	- Sources of water and how water is used - What happens to water after we have used it - Distribution and availability of usable water - Our responsibilities regarding water conservation
	ATL Skills:	ATL Skills:	ATL Skills:	ATL Skills:	ATL Skills:	ATL Skills:
	Social Skills	Communication Skills, and Research Skills	Communication Skills, and Social Skills	Research Skills, and Thinking Skills	Thinking Skills, and Self-Management Skills	Communication Skills and Social Skills
	IB Learner Profile:	IB Learner Profile:	IB Learner Profile:	IB Learner Profile:	IB Learner Profile:	IB Learner Profile:
	Principled, Caring, and Reflective	Inquirers, Thinkers, Communicators	Principled, Open-Minded, and Reflective	Inquirers, Knowledgeable, and Reflective	Thinkers, Communicators, and Risk-takers	Principled, Caring, and Balanced
Suggested order for 2025-2026	1	2	5	3	4	6

Age	An inquiry into:					
9 to 10 years old	Who we are	Where we are in place and time	How we express ourselves	How the world works	How we organize ourselves	Sharing the planet
Grade 4	Central Idea	Central Idea	Central Idea	Central Idea	Central Idea	Central Idea
	The Earth is surrounded by space and it's part of a vast complex universe.	People's lives are shaped by the regions in which they live.	The media can be used to inform and manipulate	Energy exists in different forms and is changed, stored, and used in different ways	Ancient civilizations had systems of organizations	Human actions have a direct impact on the world's oceans
	Specified concepts:	Specified concepts:	Specified concepts:	Specified concepts:	Specified concepts:	Specified concepts
	Form, Perspective, Change	Form, Change, Causation	Form, Function, Responsibility	Function, Causation, Connection	Function, Connection, Perspective	Causation, Responsibility
	Additional concepts:	Additional concepts:	Additional concepts:	Additional concepts:	Additional concepts:	Additional concepts:
	Systems, Exploration	Continuity, Impact	Interpretation, Creativity, Perception	Transformation, Conservation	Systems, Governments, Beliefs	Consequences, Evidence
	Lines of Inquiry:	Lines of Inquiry:	Lines of Inquiry:	Lines of Inquiry:	Lines of Inquiry:	Lines of Inquiry:
	- What planets, stars, solar systems, and galaxies are. - The Earth's position in our solar system - The solar system's position in our galaxy.	- The different geographic regions - The reciprocal relationships between lands and peoples - The similarities and differences of people living in comparable regions around the world	- The different kinds of advertising - The devices used to make advertising effective and to influence our choices (use of language, images, sound) - How to be a responsible consumer - The impact of advertising on society	- How we use energy - The different forms of energy (renewable and non-renewable) - The impact of energy use on the environment and society - Renewable and Sustainable energy practices	- Governmental organization of ancient civilizations - The social organization of ancient civilizations - Organization of daily life - Case study: Ancient Greece	- The ocean as an environment - Environment concerns of the ocean - The impact of humans on the ocean environment - Our responsibility towards protecting the ocean environment
	ATL Skills:	ATL Skills:	ATL Skills:	ATL Skills:	ATL Skills:	ATL Skills:
	Research Skills, and Communication Skills	Communication Skills, and Research Skills	Thinking Skills, and Communication Skills	Research Skills, Self-Management Skills, and Thinking Skills	Thinking Skills, Social Skills, and Communication Skills	Thinking Skills, and Self-Management Skills
	IB Learner Profile:	IB Learner Profile:	IB Learner Profile:	IB Learner Profile:	IB Learner Profile:	IB Learner Profile:
	Inquirer, Knowledgeable and Open-Minded.	Inquirers, and Communicators	Principled, Thinker, and Balanced	Risk Taker, and Inquirer	Knowledgeable, Communicators, and Open-Minded	Thinker, Caring, and Knowledgeable
Suggested order for 2025-2026	6	2	5	4	3	1

Age 10 to 11 years old	An inquiry into:					
	Who we are	Where we are in place and time	How we express ourselves	How the world works	How we organize ourselves	Sharing the planet
Grade 5	Central Idea	Central Idea	Central Idea	Central Idea	Central Idea	Central Idea
	Systems that define beliefs and values offer explanations about the world around us and what it means to be human.	Human migration is a response to challenges, risks, and opportunities.	Literature has the power to influence and structure thinking.	The human body's systems connect and function interdependently.	In order for societies to thrive, they have economic organizations	Biodiversity relies on maintaining the interdependent balance of organisms within systems.
	Specified concepts:	Specified concepts:	Specified concepts:	Specified concepts:	Specified concepts:	Specified concepts
	Form, Perspective	Causation, Change, Responsibility	Form, Function	Form, Function, Change, Connection	Function, Causation, Connection	Connection, Responsibility.
	Additional concepts:	Additional concepts:	Additional concepts:	Additional concepts:	Additional concepts:	Additional concepts:
	Diversity, Perception, Commitment	Population, Settlement, Diversity, Refugees	Self-expression, Communication, Perspective	Interdependence and Lifestyle Choices	Tourism, Produce, Organizations	Balance, Biodiversity, Interdependence
	Lines of Inquiry:	Lines of Inquiry:	Lines of Inquiry:	Lines of Inquiry:	Lines of Inquiry:	Lines of Inquiry:
	- Why religions exist - The similarities and differences between belief systems - The impact of spiritual traditions on society	- The reasons why people migrate - Migration throughout history - Effects of migration on communities, cultures, and individuals	- Critically evaluating individual choices in books - The distinguishing features for commendable literature - Personal preferences in books	- The main systems of the human body and their purpose - How organs function and connect within a body system. - How lifestyle choices determine our health.	- How economic organizations are organized - The impact of tourism on economic organization - How produce has an effect on the economic organization - Why economic organizations are important	- Interdependence within ecosystems, biomes and environments. - Ways in which organisms are interconnected in nature. - How human interaction with the environment can affect the balance of systems.
	ATL Skills:	ATL Skills:	ATL Skills:	ATL Skills:	ATL Skills:	ATL Skills:
	Research Skills and Self-Management Skills	Social Skills and Thinking Skills	Communication Skills and Self-Management Skills	Research skill and Self-management skills	Thinking Skills and Research Skills	Communication skills and, Thinking Skills
	IB Learner Profile:	IB Learner Profile:	IB Learner Profile:	IB Learner Profile:	IB Learner Profile:	IB Learner Profile:
	Communication, Open-Minded, and Caring	Inquirers, Thinkers, and Open-Minded	Knowledgeable, Balanced	Caring, Knowledgeable, and Balanced	Inquirer, Thinker, and Reflective	Principled, Balanced, Reflective
Suggested order for 2025-2026	1	4	2	6	5	3

Age	An inquiry into:					
11 to 12 years old	Who we are	Where we are in place and time	How we express ourselves	How the world works	How we organize ourselves	Sharing the planet
Grade 6	Central Idea	Central Idea	Central Idea	Central Idea	Central Idea	Central Idea
	Individuals face changes as they grow and develop	Evidence of past civilizations can be used to make connections to present-day societies.	A person's behavior and how they choose to present themselves, project aspects of their identity.	The reproduction of living things contributes to the continuation of the species.	Governmental systems and decisions can promote or deny equal opportunities and social justice	Personal interests and commitment drive meaningful actions that create lasting positive impact in communities
	Specified concepts:	Specified concepts:	Specified concepts:	Specified concepts:	Specified concepts:	Specified concepts:
	Change, Responsibility	Causation, Change, Perspective	Change, Perspective	Change, Connection, Form	Function, Responsibility	Student generated
	Additional concepts:	Additional concepts:	Additional concepts:	Additional concepts:	Additional concepts:	Additional concepts:
	Growth, Choice, Diversity	Continuity, Progress, Technology	Identity, Status, Image, Impression	Cycles, Growth	Equality, Government, or Governance	Student generated
	Lines of Inquiry:	Lines of Inquiry:	Lines of Inquiry:	Lines of Inquiry:	Lines of Inquiry:	Lines of Inquiry:
	- The changes that occur during puberty - Our responsibilities in dealing with these changes	- Aspects of past civilizations that have survived - Reasons these systems and technologies developed - Why modern societies continue to use adaptations of these systems and technologies - Implications for the future	- How appearance and behavior influence our perception of others - The influence of cultural and social norms on how we choose to present ourselves - Fashion as a form of expression	- Reproduction as part of a life cycle - Reproductive processes - Genetics and hereditary factors	- Types of governance - Principles of human rights and social justice - The effect of institutional behaviors and attitudes on social justice	Student generated lines of inquiry
	ATL Skills:	ATL Skills:	ATL Skills:	ATL Skills:	ATL Skills:	ATL Skills:
	Communication Skills, and Research Skills	Thinking Skills, and Research Skills	Communication Skills, Social Skills, and Self-Management Skills	Communication Skills, Social Skills, and Research Skills	Communication Skills, and Thinking Skills	Social Skills, Research Skills, Communication Skills, Thinking Skills, and Self-Management Skills
	IB Learner Profile:	IB Learner Profile:	IB Learner Profile:	IB Learner Profile:	IB Learner Profile:	IB Learner Profile:
	Reflective, and Open-Minded	Inquirers and Knowledgeable	Thinkers, Reflective, and Open-Minded	Inquirers, Thinkers, and Knowledgeable	Knowledgeable, Open-Minded, and Principled	Knowledgeable, Open-Minded, Principled, Balanced, Communicators, Caring, Principled, Reflective, Inquirers, and Risk-Taker
Suggested order for 2025-2026	3	4	1	5	2	6