

Age 5 - 6	An inquiry into: Who we are	An inquiry into: Where we are in place and time	An inquiry into: How we express ourselves	An inquiry into: How the world works	An inquiry into: How we organize ourselves	An inquiry into: Sharing the planet
KDG	<p>Central Idea Senses help us to learn about the world around us</p> <p>Specified concepts: Form, Function, Responsibility</p> <p>Additional concepts: Health, Appreciation</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • The importance of our senses • What we can do with our senses • How we look after our senses <p>ATL skills: Research skills Social skills</p> <p>Learner profile: Risk takers Caring Balanced</p>	<p>Central Idea Communities around the world are enriched by their members and the different perspectives they bring.</p> <p>Specified concepts: Change, Perspectives</p> <p>Additional concepts: Continuity, diversity</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • What is a community • People within a community • The personal stories of community members <p>ATL skills: Communication skills Social skills</p> <p>Learner profile: Communicator Caring</p>	<p>Central Idea Storytelling allows us to share ideas, explore feelings and experiences</p> <p>Specified concepts: Form, Connection,</p> <p>Additional concepts: Communication, Expression, Cultures</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • Story telling in different ways • The different messages we extract from books • Stories from different cultures <p>ATL skills: Thinking skills</p> <p>Learner profile: Thinker, Principled Open-minded</p>	<p>Central Idea We receive light from a variety of sources and its different properties help us to understand its importance</p> <p>Specified concepts: Form, Function, Causation</p> <p>Additional concepts: Energy, Properties</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • The various sources of light (natural and artificial) • Ways to solve problems by utilizing the natural world • Light as a resource <p>ATL skills: Thinking skills Research skills</p> <p>Learner profile: Knowledgeable, Risk-taker, Inquirer</p>	<p>The PYP Early Childhood program offers 5 units of inquiry.</p>	<p>Central Idea Plants sustain life on Earth and play a role in our lives</p> <p>Specified concepts: Causation, Responsibility, Perspective</p> <p>Additional concepts: Appreciation, Interdependence</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • Caring for plants • Products we derive from plants • How plants contribute to life on Earth <p>ATL skills: Research skills Self-management skills Thinking skills</p> <p>Learner profile: Caring, Thinker Knowledgeable</p>
Suggested order for 2024-2025	1	2	4	3		5 (year-long unit)

Age 6 - 7	An inquiry into: Who we are	An inquiry into: Where we are in place and time	An inquiry into: How we express ourselves	An inquiry into: How the world works	An inquiry into: How we organize ourselves	An inquiry into: Sharing the planet
Grade 1	<p>Central Idea Making balanced choices about daily routines enables us to have a healthy lifestyle.</p> <p>Specified concepts: Function, Causation</p> <p>Additional concepts: Balance, Well-being</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> • What our daily habits and routines are (hygiene, sleep, play, eating) • Why balanced choices are important • Consequences of choices <p>ATL Skills:, Communication Skills, Social Skills, Thinking Skills and Research Skills</p> <p>IB Profile Words: Balanced and Reflective</p>	<p>Central Idea Knowing about how people lived in the past enables us to develop an awareness of the changes over time</p> <p>Specified concepts: Change, Connection, form</p> <p>Additional concepts: past, traditions, customs</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> • What it was like living, playing, and going to school in the past • How aspects of the past still influence us today • The similarities and differences between our lives now and theirs <p>ATL Skills: Research Skills and Communication Skills</p> <p>IB Profile Words: Knowledgeable and Open-Minded</p>	<p>Central Idea Societies used stories to express themselves.</p> <p>Specified concepts: Form, Function, Connection</p> <p>Additional concepts: Communication, Expression</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> • Why stories were written • How stories have changed • Why stories have changed • Focus: Fairy Tales <p>ATL Skills: Communication Skills</p> <p>IB Profile Words: Knowledgeable, Communicators and Thinkers</p>	<p>Central Idea Matter has properties you can discover through investigations.</p> <p>Specified concepts: Form, Function, Change</p> <p>Additional concepts: Transformation, Similarities, and Differences</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> • What the states of matter are • What the properties of matter are • How matter undergoes physical changes <p>ATL Skills: Communication Skills and Thinking Skills</p> <p>IB Profile Words: Inquirers and Thinkers</p>	<p>Central Idea Most of the food products we eat go through several stages from their origin to their consumption</p> <p>Specified concepts: Form, Function, Change</p> <p>Additional concepts: Production, Process</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> • The origin of food products • The stages of production of food • Jobs that are involved in that process • Different ways products come into our homes <p>ATL Skills: Communication Skills</p> <p>IB Profile Words: Caring and Reflective</p>	<p>Central Idea People can make choices to support the sustainability of the Earth's resources.</p> <p>Specified concepts Perspective, Responsibility</p> <p>Additional concepts: Waste, Resources,Lifestyle</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> • Earth's finite and infinite resources • The impact of people's choices on the environment • The balance between meeting human needs and the use of limited resources <p>ATL Skills: Communication Skills, Thinking Skills, and Social Skills</p> <p>IB Profile Words: Thinkers, Reflective, Caring and Principled</p>
Suggested order for 2024-2025	3	6	5	2	4	1

Age	An inquiry into:	An inquiry into:	An inquiry into:	An inquiry into:	An inquiry into:	An inquiry into:
7 - 8	Who we are	Where we are in place and time	How we express ourselves	How the world works	How we organize ourselves	Sharing the planet
Grade 2	<p>Central Idea Our actions influence our relationships with others</p> <p>Specified concepts: Function, Responsibility, Form</p> <p>Additional concepts: Cooperation, Interaction, Rules</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> How classroom rules and routines help us work as a community How to use materials purposefully How to cope with transitions successfully at school How our actions influence our friendships <p>ATL Skills: Communication Skills, Thinking Skills, Self-Management Skills IB Profile Words: Caring, Reflective, Principled</p>	<p>Central Idea People can orient themselves in space by using maps</p> <p>Specified concepts: Form, Function, Perspective</p> <p>Additional concepts: Context, Location, Orientation</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> The different kinds of maps that describe our space How we use maps to help us move about What the rules and structure of map-making are <p>ATL Skills: Communication Skills, and Thinking Skills IB Profile Words: Inquirers, Thinkers, Communicators</p>	<p>Central Idea People can express beliefs and values through literature</p> <p>Specified concepts: Form, Perspective</p> <p>Additional concepts: Creativity, Imagination, Communication</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> The different forms and structures of folk literature Stories from around the world The power of folk literature <p>ATL Skills: Communication Skills, and Thinking Skills IB Profile Words: Inquirers, Communicators, Risk-takers, and Open-Minded</p>	<p>Central Idea Simple machines allow us to do work without expending much physical energy</p> <p>Specified concepts: Form, Function,</p> <p>Additional concepts: Forces, Similarities and Differences, Predictions</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> The attributes of simple machines The uses of simple machines How they have evolved over time <p>ATL Skills: Communication Skills, Thinking Skills, and Research Skills. IB Profile Words Inquirers, Thinkers, Communicators</p>	<p>Central Idea In a workplace, people share responsibility towards a common purpose</p> <p>Specified concepts: Causation, Function, Connection</p> <p>Additional concepts: Cooperation, Employment</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> Purpose of a workplace Inter-connectedness of people in a workplace Importance of a shared vision or common purpose <p>ATL Skills: Communication Skills, Social Skills, and Thinking Skills IB Profile Words Inquirers, Knowledgeable, Balanced and Open-Minded</p>	<p>Central Idea Ecological systems affect living and non-living things and can be affected by them.</p> <p>Specified concepts: Form, Causation, Responsibility</p> <p>Additional concepts: Characteristics, Conservation, Appreciation</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> The concept of the ecosystem How the ecosystem works Life in the ecosystem The importance of having and preserving the ecosystem <p>Focus: Rainforest</p> <p>ATL Skills: Communication Skills, Social Skills, and Research IB Profile Words: Inquirers, Thinkers, and Knowledgeable</p>
Suggested order for 2024-2025	1	6	3	5	2	4

Age 8-9	An inquiry into: Who we are	An inquiry into: Where we are in place and time	An inquiry into: How we express ourselves	An inquiry into: How the world works	An inquiry into: How we organize ourselves	An inquiry into: Sharing the planet
Grade 3	<p>Central Idea Resolving conflicts helps people to live in harmony</p> <p>Specified concepts: Causation, Responsibility</p> <p>Additional concepts: Cooperation, Balance, Resolutions</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • How conflicts arise • How conflicts can be solved • Consequences of personal choices and actions <p>ATL Skills: Social Skills IB Profile Words Principled, Caring, and Reflective</p>	<p>Central Idea Inventions impact the past, present, and future</p> <p>Specified concepts: Perspective, Function, Change</p> <p>Additional concepts: Progress, Impact, Technology</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • People whose inventions continue to exist • The need for inventions • How inventions have changed over time <p>ATL Skills: Communication Skills, and Research Skills IB Profile Words: Inquirers, Thinkers, Communicators</p>	<p>Central Idea We express our ideas, hopes, and values through our choice of heroes</p> <p>Specified concepts: Form, Perspective</p> <p>Additional concepts: Identity, Perception</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • The qualities that make a hero • Ways our choice of heroes reflect our values • The difference between being famous and being a hero <p>ATL Skills: Communication Skills, and Social Skills IB Profile Words Principled, Open-Minded, and Reflective</p>	<p>Central Idea Human survival is connected to understanding the continually changing nature of the Earth</p> <p>Specified concepts: Change, Causation, Connection</p> <p>Additional concepts: Erosion, Geology, Adaptation</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • How the different components of the Earth are interrelated • How the Earth has changed and is continuing to change • Why the Earth changes • Human responses to the Earth's changes <p>ATL Skills: Research Skills, and Thinking Skills IB Profile Words: Inquirers, Knowledgeable, and Reflective</p>	<p>Central Idea Artifacts provide us with clues to how people lived in the past</p> <p>Specified concepts: Form, Causation</p> <p>Additional concepts: Culture, Discoveries</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • How archaeologists collect and study artifacts • What information an archaeologist can collect from an artifact • Evaluating artifacts to help us understand life in Ancient Egypt <p>ATL Skills: Thinking Skills, and Self-Management Skills. IB Profile Words: Thinkers, Communicators, and Risk-takers</p>	<p>Central Idea Water is essential to life and is a limited resource for many people.</p> <p>Specified concepts: Function, Responsibility</p> <p>Additional concepts: Appreciation, Resources, Characteristics</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • Sources of water and how water is used • What happens to water after we have used it • Distribution and availability of usable water • Our responsibilities regarding water conservation <p>ATL Skills: Communication Skills and Social Skills IB Profile Words: Principled, Caring, and Balanced</p>
Suggested order for 2024-2025	1	2	5	3	4	6

Age 9-10	An inquiry into: Who we are	An inquiry into: Where we are in place and time	An inquiry into: How we express ourselves	An inquiry into: How the world works	An inquiry into: How we organize ourselves	An inquiry into: Sharing the planet
Grade 4	<p>Central Idea The Earth is surrounded by space and it's part of a vast complex universe.</p> <p>Specified concepts: Form, Perspective, Change Additional concepts: Systems, Exploration</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • What planets, stars, solar systems, and galaxies are. • The Earth's position in our solar system and the solar system's position in our galaxy. <p>ATL Skills: Research Skills, and Communication Skills IB Learner Profile: Inquirer, Knowledgeable and Open-Minded.</p>	<p>Central Idea People's lives are shaped by the regions in which they live.</p> <p>Specified concepts: Form, Change, Causation Additional concepts: Continuity, Impact</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • The different geographic regions • The reciprocal relationships between lands and peoples • The similarities and differences of people living in comparable regions around the world <p>ATL Skills: Communication Skills, and Research Skills IB Learner Profile: Inquirers, and Communicators</p>	<p>Central Idea The media can be used to inform and manipulate</p> <p>Specified concepts: Form, Function, Responsibility Additional concepts: Interpretation, Creativity, Perception</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • The different kinds of advertising • The devices used to make advertising effective and to influence our choices (use of language, images, sound) • How to be a responsible consumer • The impact of advertising on society <p>ATL Skills: Thinking Skills, and Communication Skills IB Learner Profile: Principled, Thinker, and Balanced</p>	<p>Central Idea Energy exists in different forms and is changed, stored, and used in different ways</p> <p>Specified concepts: Function, Causation, Connection Additional concepts: Transformation, Conservation</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • How we use energy • The different forms of energy (renewable and non-renewable) • The impact of energy use on the environment and society • Renewable and Sustainable energy practices <p>ATL Skills: Research Skills, Self-Management Skills, and Thinking Skills IB Learner Profile: Risk Taker, and Inquirer</p>	<p>Central Idea Ancient civilizations had systems of organizations</p> <p>Specified concepts: Function, Connection, Perspective Additional concepts: Systems, Governments, Beliefs</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • Governmental organization of ancient civilizations • The social organization of ancient civilizations • Organization of daily life Case study: Ancient Greece <p>ATL Skills: Thinking Skills, Social Skills, and Communication Skills IB Learner Profile: Knowledgeable, Communicators, and Open-Minded</p>	<p>Central Idea Human actions have a direct impact on the world's oceans</p> <p>Specified concepts: Causation, Responsibility Additional concepts: Consequences, Evidence</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • The ocean as an environment • Environment concerns of the ocean • The impact of humans on the ocean environment • Our responsibility towards protecting the ocean environment <p>ATL Skills: Thinking Skills, and Self-Management Skills IB Learner Profile: Thinker, Caring, and Knowledgeable</p>
Suggested order for 2024-2025	6	2	5	4	3	1

Age 10-11	An inquiry into: Who we are	An inquiry into: Where we are in place and time	An inquiry into: How we express ourselves	An inquiry into: How the world works	An inquiry into: How we organize ourselves	An inquiry into: Sharing the planet
Grade 5	<p>Central Idea Systems that define beliefs and values offer explanations about the world around us and what it means to be human.</p> <p>Specified concepts: Form, Perspective</p> <p>Additional concepts: Diversity, Perception, Commitment</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • Why religions exist • The similarities and differences between belief systems • The impact of spiritual traditions on society <p>ATL Skills: Research Skills and Self-Management Skills</p> <p>IB Profile Words: Communication, Open-Minded, and Caring</p>	<p>Central Idea Human migration is a response to challenges, risks, and opportunities.</p> <p>Specified concepts: Causation, Change, Responsibility</p> <p>Additional concepts: Population, Settlement, Diversity, Refugees</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • The reasons why people migrate • Migration throughout history • Effects of migration on communities, cultures, and individuals <p>ATL Skills: Social Skills and Thinking Skills</p> <p>IB Profile Words: Inquirers, Thinkers, and Open-Minded</p>	<p>Central Idea Literature has the power to influence and structure thinking.</p> <p>Specified concepts: Form, Function</p> <p>Additional concepts: Self-expression, Communication, Perspective</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • Critically evaluating individual choices in books • The distinguishing features for commendable literature • Personal preferences in books <p>ATL Skills: Communication Skills and Self-Management Skills</p> <p>IB Profile Words: Knowledgeable, Balanced</p>	<p>Central Idea The human body's systems connect and function interdependently.</p> <p>Specified concepts: Form, Function, Change, Connection</p> <p>Additional concepts: Interdependence and Lifestyle Choices</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • The main systems of the human body and their purpose • How organs function and connect within a body system. • How lifestyle choices determine our health. <p>ATL Skills: Research skill and Self-management skills</p> <p>IB Profile Words: Caring, Knowledgeable, and Balanced</p>	<p>Central Idea In order for societies to thrive, they have economic organizations</p> <p>Specified concepts: Function, Causation, Connection</p> <p>Additional concepts: Tourism, Produce, Organizations</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • How economic organizations are organized • The impact of tourism on economic organization • How produce has an effect on the economic organization • Why economic organizations are important <p>ATL Skills: Thinking Skills and Research Skills</p> <p>IB Profile Words: Inquirer, Thinker, and Reflective</p>	<p>Central Idea Biodiversity relies on maintaining the interdependent balance of organisms within systems.</p> <p>Specified concepts: Connection, Responsibility.</p> <p>Additional concepts: Balance, Biodiversity, Interdependence</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • Interdependence within ecosystems, biomes and environments. • Ways in which organisms are interconnected in nature. • How human interaction with the environment can affect the balance of systems. <p>ATL Skills: Communication skills and, Thinking Skills</p> <p>IB Profile Words: Principled, Balanced, Reflective</p>
Suggested order for 2024-2025	1	4	2	6	5	3

Age 11-12	An inquiry into: Who we are	An inquiry into: Where we are in place and time	An inquiry into: How we express ourselves	An inquiry into: How the world works	An inquiry into: How we organize ourselves	An inquiry into: Sharing the planet This unit of Inquiry is replaced every year by the 6 th -grade Exhibition
Grade 6	<p>Central Idea Individuals face changes as they grow and develop</p> <p>Specified concepts: Change, Responsibility,</p> <p>Additional concepts: Growth, Choice, Diversity</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> The changes that occur during puberty Our responsibilities in dealing with these changes <p>ATL Skills: Communication Skills, and Research Skills.</p> <p>IB Profile Words: Reflective, and Open-Minded</p>	<p>Central Idea Evidence of past civilizations can be used to make connections to present-day societies.</p> <p>Specified concepts: Causation, Change, Perspective</p> <p>Additional concepts: Continuity, Progress, Technology</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> Aspects of past civilizations that have survived Reasons these systems and technologies developed Why modern societies continue to use adaptations of these systems and technologies Implications for the future <p>ATL Skills: Thinking Skills, and Research Skills</p> <p>IB Profile Words: Inquirers and Knowledgeable</p>	<p>Central Idea A person's behavior and how they choose to present themselves, project aspects of their identity.</p> <p>Specified concepts: Change, Perspective,</p> <p>Additional concepts: Identity, Status, Image, Impression</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> How appearance and behavior influence our perception of others The influence of cultural and social norms on how we choose to present ourselves Fashion as a form of expression <p>ATL Skills: Communication Skills, Social Skills, and Self-Management Skills</p> <p>IB Profile Words: Thinkers, Reflective, and Open-Minded</p>	<p>Central Idea The reproduction of living things contributes to the continuation of the species.</p> <p>Specified concepts: Change, Connection, Form</p> <p>Additional concepts: Cycles, Growth</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> Reproduction as part of a life cycle Reproductive processes Genetics and hereditary factors <p>ATL Skills: Communication Skills, Social Skills, and Research Skills</p> <p>IB Profile Words: Inquirers, Thinkers, and Knowledgeable</p>	<p>Central Idea Governmental systems and decisions can promote or deny equal opportunities and social justice</p> <p>Specified concepts: Function, Responsibility</p> <p>Additional concepts: Equality, Government, or Governance</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> Types of governance Principles of human rights and social justice The effect of institutional behaviors and attitudes on social justice <p>ATL Skills: Communication Skills, and Thinking Skills</p> <p>IB Profile Words: Knowledgeable, Open-Minded, and Principled</p>	<p>Central Idea Student-generated Central Ideas</p> <p>Specified concepts: All Concepts are addressed</p> <p>Additional concepts: Student-generated and identified related concepts</p> <p>Lines of Inquiry:</p> <p>Student-generated lines of inquiry</p> <p>ATL Skills: Social Skills, Research Skills, Communication Skills, Thinking Skills, and Self-Management Skills</p> <p>IB Profile Words: Knowledgeable, Open-Minded, Principled, Balanced, Communicators, Caring, Principled, Reflective, Inquirers, and Risk-Taker</p>
Suggested order for 2024-2025	3	4	1	5	2	6

