



Education IS A key to success



Global education. International citizens.







OVERVIEW

The International School of Athens is more than just a school; it is a place where students are nurtured to reach their full potential through the mentorship of their teachers, counselors and administrators. Each of the three divisions of the school – Melina’s Kindergarten, Primary School, and Secondary School (Middle and High) – has its own identity and personality and all are unified by a common set of goals in the curriculum throughout. The result is a balanced complementary programme of studies, with smooth transitions from one division to the next. Throughout the school, emphasis is placed on the core subjects – English, Mathematics, Individuals & Societies, the Sciences, and Greek. From grade 1 onwards, additional world languages such as French, Spanish, German and Arabic are added. Non-academic courses such as Art, Drama, Music, Physical and Health Education complement the academic offerings and round out the school day. Comprehensive instruction in Language Acquisition is available for students whose English language skills need support.

ISA is an IBO Continuum World school and is accredited school-wide by the Middle States Association of Colleges and Schools.



HISTORY

It all began in Athens back in 1972 when the Hellenic International School (H.I.S.) was founded in response to the need for an international English language school that could provide a first-class education through British and American programmes of study. The first year it had approximately 50 students.

In 1979, shortly after taking over the English track of the Ursulines' primary school, H.I.S. became TASIS Hellenic International School under Mary Crist Fleming, the founder of TASIS (The American School in Switzerland) and TASIS England. While ownership changed and enrolment grew, the school remained steadfast in its commitment to provide a world-class education with global perspective. In 1984, it was also awarded school-wide accreditation from the Middle States Association of Colleges and Schools.

In 1998, the school changed ownership. Six years later the name was changed to International School of Athens (I.S.A.) in order to reflect the increasing international nature of the school and its curriculum. The school's ongoing commitment to excellence in education, enhanced by international perspective, earned for the school the status of IB World School, with the adoption of the IB Diploma Programme (in 2000).

Additionally, in 2015, Melina's Kindergarten and ISA's Primary School received authorization of the IBO Primary Years Programme (PYP), which focuses on the development of the whole child in the classroom and the world. The MYP authorization throughout the Middle School followed early in 2016. Thus from 2016 onwards ISA is an IB Continuum School.

Today, ISA continues to provide an international education with global perspective, based on the principle of non-discrimination.

PROFILE OF ISA GRADUATES

ISA Graduates will be:

Inquirers. They develop their natural curiosity. They acquire the skills necessary to conduct inquiry and research and show independence in learning. They actively enjoy learning, and this love of learning will be sustained throughout their lives.

Knowledgeable. They explore concepts, ideas and issues that have local and global significance. In so doing, they acquire in-depth knowledge and develop understanding across a broad and balanced range of disciplines.

Thinkers. They exercise initiative in applying thinking skills critically and creatively to recognize and approach complex problems, and make reasoned, ethical decisions.

Communicators. They understand and express ideas and information confidently and creatively in more than one language and in a variety of modes of communication. They work effectively and willingly in collaboration with others.

Principled. They act with integrity and honesty, with a strong sense of fairness, justice and respect for the dignity of the individual, groups and communities. They take responsibility for their own actions and the consequences that accompany them.

Open-minded. They understand and appreciate their own cultures and personal histories, and are open to the perspectives, values and traditions of other individuals and communities. They are accustomed to seeking and evaluating a range of points of view and are willing to grow from the experience.

Caring. They show empathy, compassion and respect towards the needs and feelings of others. They have a personal commitment to service, and act to make a positive difference to the lives of others and to the environment.

Risk-takers. They approach unfamiliar situations and uncertainty with courage and forethought and have the independence of spirit to explore new roles, ideas and strategies. They are brave and articulate in defending their beliefs.

Balanced. They understand the importance of intellectual, physical and emotional balance to achieve personal well-being for themselves and others.

Reflective. They give thoughtful consideration to their own learning and experience. They are able to assess and understand their strengths and limitations in order to support their learning and personal development.

ISA MISSION

The International School of Athens is an academic community comprised of students, faculty, and parents united in a philosophy, which is dedicated to fostering in all of its students a love of learning, self-discipline and self-knowledge. The community upholds the belief that what a school chooses to teach is reflected in its regard for its human relationships, in its appreciation of cultural diversity and the manner in which it interacts with all of its members. The community is proud of its “sense of family” and the friendships and camaraderie that it inspires.

The curriculum is broad-based and flexible. A low faculty student ratio caters to the individual needs of the student and contributes to a learning environment, which stimulates personal, intellectual, artistic, social, and physical development. The close interaction of all members of the ISA community effectively encourages the students to achieve high personal standards of academic success, maximizes each student’s potential and contributes to his or her total educational experience.

Furthermore, I.S.A. adheres to the IBO philosophy, endeavouring to develop the individual talents of young people and teach them to relate the experience of the classroom to the realities of the world outside. Beyond intellectual rigour and high academic standards, strong emphasis is placed on the ideas of international understanding and responsible citizenship, to enable I.S.A. students to become critical and compassionate thinkers, lifelong learners and informed participants in local and world affairs, conscious of the shared humanity that binds all people together while respecting the variety of cultures and attitudes that makes for the richness of life.

ISA BELIEFS (CORE VALUES)

We believe that:

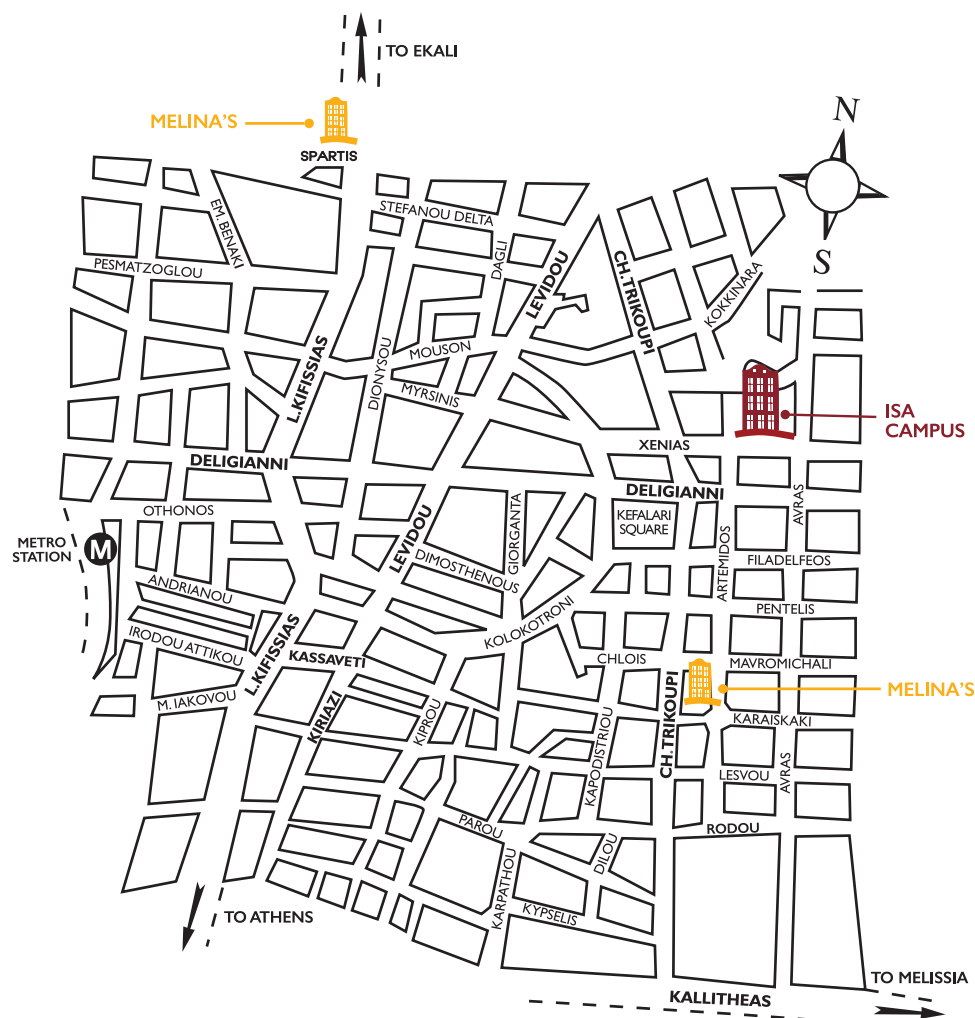
- Education is about connectedness; academic studies, therefore, need to fit into a human & global context.
- Students need to be prepared for the moral & social challenges that await them in the reality of today’s world.
- Students must develop to be internationally-minded individuals, tolerant and respectful of differences, who will recognize their common humanity and help create a better and more peaceful world.
- The school curriculum must be broad-based so as to stimulate the holistic development of the students (personal, intellectual, emotional, physical, social, academic and artistic).
- The school curriculum must aim to increase understanding of languages and cultures as well as explore globally significant ideas and issues.
- The school’s aim should focus on developing the attitudes and skills students need for both academic and personal success.
- Teaching is inclusive and values diversity; it, therefore has to aim at creating learning opportunities that enable every student to develop and pursue appropriate personal goals.



LOCATION & FACILITIES

The school is located in a historical building of Kifissia, one of the northern suburbs of Athens known for its green surroundings and cosmopolitan spirit. The building has floor-space of 6.000 square meters on 6 levels and is located on grounds of 6.100 square meters. In recent years renovation has taken place school-wide, especially in the science and computer labs, the library, the theatre, and the art centre. Athletic facilities include multi-purpose courts used for basketball, volleyball, handball, mini-soccer, gymnastics, track & field and street hockey as well as fitness activities, while a nearby indoor gym, swimming pool and open-air soccer field are also available. In September 2012 the impressive remodeling of the Primary School premises was completed, allowing for an invigorating new beginning.

Two gracious villas house Melina's Kindergarten located in Kifissia near the main campus. All villas have attractive gardens serving as playgrounds and a safe environment for outdoor activities.



ACADEMIC PROGRAMMES



Melina's Kindergarten provides an international education to children aged two and a half through five in a secure and nurturing English-language environment.

At Melina's Kindergarten we recognize the fact that all students differ in their needs and abilities. Therefore, we are committed to helping each child discover their interests and attributes at their own developmental pace, enabling them to become confident, well-balanced, and independent life-long learners.

Through an interdisciplinary curriculum and by using an inquiry-based approach with hands-on activities, as well as excursions and presentations by guest speakers on a wide range of topics, the programme creates opportunities for the children to make meaningful connections and provides the students with the foundations they need for their future educational development.

Emphasis is also placed on Arts and Crafts, Physical Education, Music (ORFF system), STEAM (Science, Technology, Engineering, Arts, Mathematics), Drama, Gardening in Melina's Garden Lab and ICT. A library containing a comprehensive selection of age-appropriate books supports the pleasure and importance of reading.

In Kindergarten, the students are introduced to the IB Primary Years Programme, where learning occurs through six Units of Inquiry.

Internationalism is an important feature of Melina's Kindergarten. Early exposure to multiple languages and diverse cultures fosters open-mindedness, advanced cognitive skills and a better understanding of the world, laying the groundwork for a global future.



Primary School | Primary Years Programme



At the Primary school we aim to foster well-rounded students who are inquirers, knowledgeable, thinkers, communicators, principled, open-minded, caring, risk-takers, balanced, and reflective (IB Learner Profile) through the child-centered Primary Years Programme (PYP) of the International Baccalaureate Organization (IBO). This internationally recognized programme is designed to enable students to progress to our Middle Years Programme (MYP) of the IBO or to make a smooth transition back to schools in their home country.

The Philosophy of the International School of Athens, coupled with the innovative enquiry approach to learning, ensures that every student is treated as a unique individual. Learner agency

allows students to play a vital part in their learning while fostering voice, choice and ownership. Our internationally diverse student body can pursue high academic standards under the guidance and supervision of a dedicated and experienced faculty.

Students are encouraged to use their natural curiosity and to develop positive attitudes to learning through authentic hands-on experiences of enquiry. Language Arts, Math, Science and Social Studies are taught through units of inquiry which interchangeably combine the acquisition of knowledge and the practice of life-long skills. A variety of field trips throughout the year support our units of inquiry providing students with real-world connections. In addition to the core subjects which are taught by homeroom teachers, students attend classes in Performing and Visual Arts, Personal, Social and Physical Education, Information Technology, Library, Foreign Languages and Modern Greek as a mother tongue or host language and culture. Students for whom English is not a first language follow intensive classes in English with a specialist EAL (English as an Additional Language) teacher.

Class sizes are small in order to meet the needs of the individual students and to cater for a variety of learning styles. In addition, the Learning Centre provides special services for a small number of students with diagnosed, mild, learning differences.

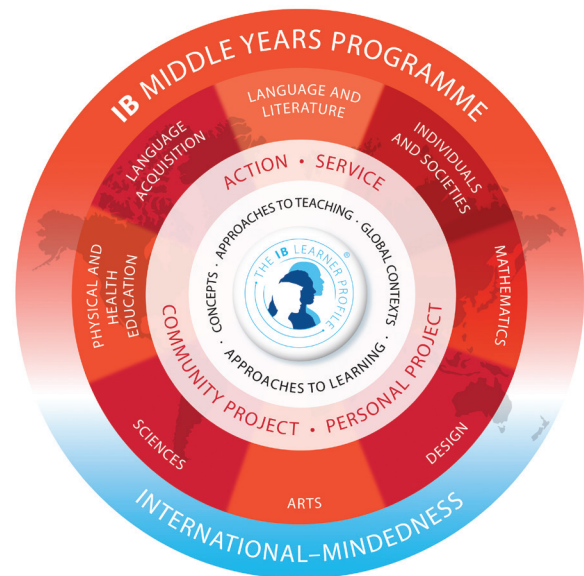
As a learning community, students develop international mindedness by fostering multilingualism, celebrating diversity, and respecting cultures and beliefs. International mindedness develops responsible citizenship and a global understanding.

A nurturing atmosphere of trust between students, parents, faculty and administration ensures that every child can be actively involved in their creative learning process. Students become independent learners who are able to solve problems, set priorities and work effectively alone or in groups.

Middle School | Middle Years Programme (MYP) (years 2-5/grades 7-10)

Our Middle School aims to nurture intellectual development and personal growth through the Middle Years Programme (MYP) of the International Baccalaureate Organization (IBO). The MYP is designed for students aged 11 to 16. It provides a framework of learning which encourages students to become creative, critical and reflective thinkers. This period, encompassing early puberty and mid-adolescence, is a particularly critical phase of personal and intellectual development and requires a programme that helps students participate actively and responsibly in a changing and increasingly interrelated world. Learning how to learn and how to evaluate information critically is as important as learning facts.

The programme builds on the students' existing knowledge through the study of eight traditional subject groups: Language and Literature (English and Modern Greek). Possible accommodations are considered for students whose mother tongue is neither English nor Modern Greek. Language Acquisition (English, Greek, Spanish, German, French and Arabic), Mathematics, Sciences, Individuals and Societies, Physical and Health Education, Design, and Arts.



Distinctive features of the MYP include:

- **Key and related concepts** are big ideas, which form the basis of teaching and learning in the MYP. They ensure breadth and depth in the curriculum and promote learning within and across traditional disciplines.
- **Global contexts** provide shared starting points for inquiry into what it means to be internationally minded, framing a curriculum that promotes multilingualism, intercultural understanding and global engagement.
- **Approaches to teaching and learning** are skills which help students manage their own learning. They provide a foundation for success in further education and the world beyond the classroom.
- **Service as action** sets out clear learning outcomes that grow from students' participation in local and global communities.
- **The personal project**, for students in year 5/grade 10, is a culminating experience in which students apply their approaches to learning skills to complete an extended, self-directed piece of work. This required component provides opportunities for creative and truly personal demonstrations of learning.

High School – grades 11-12 | IB Diploma Programme / College Preparatory Programme (grades 11-12)

In grades 11-12, ISA students follow a two-year course of study, chosen between the **International Baccalaureate Diploma Programme (IBDP)** and the **College Preparatory (CP) Programme**.

The IB Diploma Programme is a rigorous course of study and comprehensive curriculum, which culminates with external examinations and leads to the attainment of the **IB Diploma**. The DP is internationally recognized as one of the highest standards in university preparatory education. Students are guided to choose three Higher level and three Standard level subjects, bearing in mind their academic strengths and future educational and career plans. DP students also complete three core requirements that broaden their educational experience and challenge them to apply their knowledge and skills: Theory of Knowledge (TOK), Extended Essay and Creativity, Activity Service (CAS). Students who successfully complete all the requirements of the programme are granted the IB Diploma.

The IB Diploma Programme prepares students for effective participation in a rapidly evolving and increasingly global society as they:

- Develop physically, intellectually, emotionally and ethically
- Acquire breadth and depth of knowledge and understanding
- Develop the learning skills and attitudes that will prepare them for higher education
- Study languages and increase their understanding of cultures
- Make links across academic disciplines and explore the nature of knowledge
- Study how individuals from varying cultures and perspectives view the world
- Undertake research investigations through Internal Assessments and the Extended Essay
- Grow personally and interpersonally through Creativity, Activity & Service



The College Preparatory (CP) programme is a course of study that students may choose to follow in grades 11-12, which has internal examinations and leads to the attainment of the **ISA High School Diploma**. The ISA High School Diploma is awarded when students have gathered the required number of credits from the subjects they have successfully completed from grade 9-grade 12. The ISA High School Diploma is recognized in Greece and abroad and it is accredited by the **Middle States Association (MSA)**. Students may follow the CP Programme for all their subjects, but may also choose one or more IB courses / subjects in areas where they have a particular interest or strength. Students who successfully complete all the assessment requirements of the IB courses they have chosen, are granted **IB Certificates** in these subjects, in addition to the ISA High School Diploma.

ISA offers students wishing to follow the IB Diploma programme or the College Preparatory programme the following subject choices:

- Group 1 - **Language and Literature** (English, Modern Greek, Chinese, self-taught Language)
- Group 2 - **Language Acquisition** (English, Spanish, French, German)
- Group 3 - **Individuals and Societies** (History, Business Management, Psychology, Economics)
- Group 4 - **Sciences** (Biology, Physics, Environmental Systems and Societies, Computer Science, Chemistry)
- Group 5 - **Mathematics** (Math Analysis and Approaches, Math Applications and Interpretation).
- Group 6 - **Arts** (Visual Arts, Theater, Music)

ATHLETICS

The main aim of the ISA Athletic Programme is to provide equal opportunities for our student body regardless of age, gender or physical abilities.

The Sports/Activities programme includes all levels of the school. In the Primary School, the students are introduced to a varied activity programme that allows them to develop their physical skills, learn to work in team-oriented activities and of course have fun. In the Middle and High School, students take part in the Interscholastic Programme. The Interscholastic Programme enhances the school spirit of our school and keeps our student body active. We offer three team sports: Soccer, Volleyball and Basketball, at the Junior and Senior Varsity levels for both boys and girls. Students who are members of a team are required to attend practices after school, and they take part in local and international tournaments.

The Athletics Department throughout the year organizes special events and trips such as: Sports Trips, Intramurals, Ski trips, Cross Country, Beach Volleyball and a Water Sports Weekend at Poros.

The participants in our programmes are expected to display good sportsmanship and follow the rules of fair play.

Our school has access to 5 different indoor facilities, where we host various tournaments during the year.

We welcome all the students to take part in our Athletics Programme because we believe that participation in sport enhances the learning experiences of the students and complements the academic programme of our school.



STUDENT SERVICES

UNIVERSITY PLACEMENT

The goal of the University Placement service is to provide advice and guidance as graduating seniors complete the university application procedure. Applicants are supported throughout their high school journey and are given guidance in the order and manner in which to submit the application and transcript, direction in finding university entrance criteria, definition of new and unfamiliar application terms as well as guidelines for the composition of personal statements and essays. In addition, the University Placement Office hosts representatives from diverse universities from around the world, acquires and catalogues required student materials and provides information on university fairs, open days and orientation activities for students and their parents.

ISA graduates have been accepted to higher education institutions worldwide, including top Universities such as Imperial College, King's College and UCL in London, McGill University in Canada, Berkeley & Stanford University in USA, the University of Edinburgh in Scotland, Erasmus University in Netherlands, etc.

CENTER FOR COUNSELING AND LEARNING SERVICES

The International School of Athens' philosophy of fostering self-knowledge, self-discipline, and regard for human relationships is well supported through its Center for Counseling and Learning Services' guidance programs. The Center has been designed to provide ISA parents, teachers and students (PreK-12) with a solid program of psychological counseling and support for students with learning differences. Through this comprehensive program the Center provides the following services:

a. Psycho-educational Counseling whereby all ISA students, their parents and teachers can discuss issues that concern the students' personal, interpersonal and academic adjustment and well-being within and outside the school. This takes place through private counseling sessions.

b. Lectures, Seminars and Parenting groups are organized by the Counseling Center on topics of psychological, psycho-educational, academic and career planning interest for students, teachers, and parents. Their aim is to provide an opportunity for exploration, exchange of ideas, bonding and development.

c. Career Planning. Career Testing is administered to 10th grade students. Its aim is to allow students to explore the dimensions of their personality and their career interests and discover the career fields in which these can be most successfully combined. This will guide them to a more comprehensive selection of subjects for the 11th and 12th grade.

d. Learning Support. The Learning Center involves a team of special educators, educational psychologists, and counseling psychologists who work together with mainstream teachers and administrators in order to support the social and academic growth of students with learning differences. The program serves a culturally and linguistically diverse population with students that have been diagnosed with learning differences. Moreover, the Center for Counseling and Learning Services, in close collaboration with the IB Programme Coordinators and the teachers, coordinates the introduction and implementation of more specific inclusive access arrangements following the ISA policies and the IB requirements.

SAFETY AND HEALTH SERVICES

ISA aims to ensure students, staff and visitors a safe environment for teaching and learning and to protect the welfare of all those who work and study on school premises.

The school is fitted with closed circuit TV (CCTV) and there are sixteen cameras sited on the school premises. These record on a 24-day hard drive which is backed up. Notices informing the public of the CCTV system are displayed in prominent places on the school premises. The caretaker has been trained regarding the monitoring procedures of the CCTV security system and the equipment is regularly maintained to ensure that it is always fully operational. The safety of students and staff is of paramount importance and the following procedures have been introduced to ensure the highest levels of security for all.

The main entrance is fitted with a security intercom opening system and entry is gained after sounding the buzzer system with the opening system being operated by a security guard. The intercom allows visitors to identify themselves before entry is permitted. A CCTV camera allows staff to view all visitors to the school. Students are not allowed to open the doors. Moreover, there is 24hr surveillance by a private security company.

The School Nurse is the appointed person for First Aid, in order for ISA to always provide adequate and appropriate First Aid procedures, when there are people on the school premises, both for staff and students.

The main responsibilities of the nurse include:

- assessment and treatment of minor injuries and ailments,
- emergency first aid,
- administration of medications as prescribed,
- follow up and monitoring of students who have specific health needs,
- liaison with parents,
- maintaining accurate health records
- inform faculty of students' medical conditions that require attention and
- provide health education and promotion.



TRANSPORTATION

ISA owns and operates 12 school buses. We maintain all safety and cleanliness specifications in order to provide a safe & reliable transportation service.

Bus drivers and bus escorts are well trained and carefully selected, based on their experience, sense of responsibility, and their stance towards children. They transport children under the safest possible conditions.

The Transportation Department supervises and monitors the proper operation and safety of all school vehicles. Any mechanical problems are tended to immediately by qualified technical assistance staff and mechanics. All school buses go through the inspection procedure set by the ministry of transport.

The bus routes run primarily within the Attika radius for the following areas:

- Kifissia, Kefalari, Politia, N.Erythrea, Kastri & Ekali
- Marousi, Filothei, Psychiko, N.Irakleio, Halandri & Lykovrisi
- Dionysos, Anoixi, Ag. Stefanos, Pendeli & Thrakomakedones
- Kolonaki, Holargos, Papagou, Ag. Paraskevi & Vyronas
- Voula, Faliro, Glyfada, Vari & Vouliagmeni

Special arrangements can be made, if a child lives outside these zones.

The school buses are also used to transport students on field trips and to athletic activities. The same high standards are maintained.

Every effort is made to provide students with transport convenient to their homes. Whenever possible, students have door-to-door service. For older students, central pickup points may be assigned when necessary.



CLUBS & EXTRACURRICULAR ACTIVITIES

Clubs serve as an exploratory programme for MYP students (grades 7 to 10), allowing them to enjoy and express themselves and to participate in a variety of extra-curricular activities that contribute to the enhancement of their academic and personal profile. Mentors from within or outside the school provide small groups with their expertise in various clubs such as: Drama, Art, Music, Movies, Comics, Traditional dances, Journalism, Debate, Math, STEM (Robotics), Strategy games, various Foreign Languages and various Sports.

Our belief is that modern education requires an interdisciplinary approach, with imagination and new practices. Considering that students have limited free time, the Clubs are a unique opportunity to acquire and apply knowledge and expand their horizons aiming:

- to maintain the spirit of learning and the joy of discovering.
- to help the students develop skills necessary for their holistic development, as well as for their future academic and professional career.
- to enrich the student's profile in order to become more competitive university candidates.

For students in the Primary School, clubs run as an after-school activity programme. The aim of this additional programme is to help develop their creativity, social, communication and thinking skills, and build strong supportive relationships. The Primary School after-school clubs are selected to give students in every grade an opportunity to develop physically and mentally and to excel in individual talents. A variety of clubs are offered, such as soccer, basketball, volleyball, gymnastics, karate, tennis, swimming, art, drama, Arkki (school for young architects) and choir. These activities change throughout the year and new activities are added, giving all our students an opportunity to promote their creativity, develop their minds and bodies and explore their individual talents.

Bonding trips

At the beginning of each academic year, bonding trips are organised for students in the Primary School and for 7th and 10th grades, encouraging new friendships between students through adventure learning experience.

These trips are designed to enhance students' commitment to conventional academic and social activities at school, and belief in the established norms for school behaviour. Grades 7 and 10 usually have the largest numbers of new students in the school, and these trips provide the perfect opportunity for them to get to know their peers in non-academic, non-stressful surroundings.

Sports activities

Activities such as mini-tennis, mini-soccer, swimming and creative dance are offered to students in the early childhood years. These activities are important strides in social and emotional growth that all children experience. Playing sports encourages these roles as it allows children to experience confidence as they master new skills.

A strong programme of extracurricular sports activities for primary and secondary students is provided every year to all students. This programme is generally accepted as beneficial to children by introducing them to an active lifestyle, goal setting, winning and losing, and teamwork. For primary students, friendly matches and competitions, especially in soccer, are organised with other schools, giving opportunities for all team members to learn whilst having fun, in a healthy, social environment. In the secondary school, girls and boys compete in tournaments that enhance social interaction, leadership skills, healthy recreation, self-discipline and self-confidence.

Student councils

Primary School

Student Council life begins in Primary School where students clearly understand what an honor and responsibility it is to serve, represent their community and take action.

Each year the student body elects two representatives from grades 4, 5 and 6.

By early October, the election is organized through school assemblies: nominations are received, candidate posters are prepared and displayed and election speeches delivered. A secret ballot follows and the elected council members take up their duties.

Regular meetings are held with the Principal and a teacher to discuss school issues, and organize community events. Examples of events in which the student council participates include Carnival Day, movie shows, end of year talent show, fund raising activities for local, national and international events and generally assisting when needed with the daily life on campus.

Middle school & High school

The Student Council is composed of student representatives from grades 7-12 who are elected by the students at the beginning of each academic year. A teacher, who is elected, acts as advisor to the Student Council. Meetings take place on a regular basis. The Student Council is active in organizing and carrying out various student activities throughout the academic year and serves as a conduit of student opinion.

Art and Performance events

There is a variety of Art, Theatre and Music events that take place annually either during the school day or after school.

- **Winter Show at the Bazaar**

The Bazaar is an annual event, organised by the ISA Parents Association. The ISA Choir, as well as students of Primary, Middle and High School, participate with a variety of musical styles and instruments, performing at the school theatre for the school community. Students select music from Rock, Jazz, Blues, Hard Rock, Soft Metal and Hip-Hop. Performers dance or play an instrument solo or in a group.

- **Radio Musical Broadcast**

Music Students of Middle School present a series of Musical Broadcasts in the form of a "radio show" at the school canteen during recess. This series takes place in February, as a tribute to World Radio Day, and is also considered as Service as Action.

- **Classical Evening Concert**

The Classical Evening is a musical event which takes place in March/April, consisting of pieces taken from the classical repertoire. Middle and High school students perform vocally, instrumentally, solo or in ensembles and they are selected following an audition and rigorous training during mandatory rehearsals. Choir presents highlights from the operatic literature as well as favourites from other classical works. IB music students are given the opportunity to perform in front of an educated and most appreciative audience.

- **After School Theatre Production Musical**

The After School Theatre Production is an annual event which takes place in March or May. Whether a musical or prose, it offers Middle and High School students the opportunity to develop skills in acting as well as singing and dancing. Starting in September, the participating students learn to develop performance skills, to work as individuals and as team members, to set short-term and long-term goals, to develop time management skills and organisational skills.

On occasion, subject to the production, primary students who have exhibited a natural flair for the arts and the ability to contribute to the performance are also included.

Productions presented by ISA Students in the past include: "The Fantasticks", "Blood Brothers", "Almost, Maine", "Play On", "Little Shop of Horrors", "Annie" and many others.

- **Student Art Exhibition**

An annual art exhibition at a gallery is organised for IB Diploma Visual Arts students to exhibit their artwork and journals. Students from Nursery through Grade 12 also have the opportunity to display their artwork during this event thus gaining from the experience of a professional exhibition.

- **Talent Show**

An annual talent show takes place at the end of the year and it is organized by the Primary student council. Students from grades 4 through 6 become risk takers and present their "talents" to their peers and teachers. It is a day full of fun and creativity.

- **End of the Year Musical Show**

Students of the MYP and DP-CP present favourite music in an annual evening event, with parents and friends invited to form the members of the audience. They are free to create bands or present solo work of any genre. Students become risk-takers, show their communication and self-management skills, organizing their time and rehearsals during their Music class.

- **The Music Hub**

The Music Hub is a team, created during the lockdown period of 2020-2021 as an internet venue for ISA Middle and High School students to express themselves and present their musical talent to the school community. Students have the opportunity to create video or audio presentations and publish them on this team. They receive precious written feedback from peers and teachers. This forum will be further developed as an important database of musical performances.

EXTRA ACADEMIC PROGRAMMES

SUMMER PROGRAMME

Since 1989, ISA has offered a stimulating daytime summer programme for children aged 2½ to 16 years and is designed for both English and Non-English speakers.

The focus of our programme is for children to improve their English language skills in a safe and stimulating English environment through educational, fun, age-appropriate indoor and outdoor recreational, and athletic activities. It is designed to build confidence through clear and intensive classroom teaching in small groups. These groups are led by caring, experienced instructors, ensuring individualized attention for each child as well as maximum enjoyment, challenge and learning for all.

Our activities include:

- English (all levels)
- Swimming
- Water sports
- Sports
- Art
- Computer lab
- Drama
- Weekly excursions

Benefits of the programme:

- Effortless English-language enrichment through engaging activities
- Highly qualified, experienced instructors
- Low teacher-student ratio, ensuring individual attention
- Special events throughout the course of the programme to motivate learning
- Full use of the school's ample facilities, including libraries, computer labs, and art centers, theater, classroom and canteen
- Attractive campuses located in the cool, green suburb of Kifissia

Our programme has evolved over the years to give children an unforgettable summer experience, balancing learning with leisure and providing them with the foundations for communicating in English.

THE SATURDAY LANGUAGE PROGRAMME

At ISA every Saturday from September to May we offer English lessons to children aged 3 to 17 from 10:00 to 15:00 with all the advantages that the International School of Athens provides.

Saturday is the ideal day for classes. From Monday to Friday, students have a busy schedule with a variety of school and extracurricular activities, with research showing that Saturday lessons deepen English language acquisition and enrichment, without distracting or overburdening them during their school week.

Our dynamic programmes are specially designed for students to love the foreign language, through creative, interactive activities and play.

The best possible performance of our students takes place in a safe, modern and enjoyable environment with innovative educational tools.

Students enjoy all the benefits of ISA, with access to computer rooms, interactive whiteboards, sports facilities and theater. The school also offers the opportunity for transportation with our school buses.

The small student-teacher ratio, the perfect organization, the methodology of the courses, the continuous evaluation, but also the close, individualized cooperation of our experienced and qualified teachers with the students, are designed to require as little preparation time as possible at home.

At ISA, a certified testing center for both Cambridge and Michigan University diplomas, we follow the specifications of the "Common European Reference Framework " on which every type of language proficiency test is now based.

Our many years of experience, our methodology and the educational program we follow, guarantee success in the exams with minimal preparation, with the percentages speaking for themselves!





Global education. International citizens.



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Middle States Association of Colleges and Schools
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